S7895-1

SIXTEENTH ANNUAL REPORT TO THE GOVERNOR AND THE LEGISLATURE UTAH STATE BOARD OF REGENTS 1984-85

Published by the
Office of the Commissioner of Higher Education
UTAH STATE BOARD OF REGENTS
355 West North Temple
3 Triad Center, Suite 550
Salt Lake City, Utah 84180-1205

June, 1986

PREFACE

This report is submitted in fulfillment of the State Board of Regents' statutory obligation to report annually to the Governor and Legislature of the State of Utah.

It does not replace, substitute for, nor duplicate the necessary financial and other reports regularly issued by each member institution of the Utah System of Higher Education. Such documents, together with catalogs and other information, are available from the offices of the various college and university presidents.

Wm. Rolfe Kerr
Commissioner of Higher Education

TABLE OF CONTENTS

Preface. iii

Table of Contents v

Members, Utah State Board of Regents vii

Higher Education Interim Committee viii

Member Institutions and Presidents, Utah System of Higher Education. ix

Institutional Councils and their Members x

Utah State Board of Regents Committees and Members xii

Regents' Pictures. xiii

Administrative Staff xiv

I. Commissioner's Report 1

II. Events of the Year. 5

III. Academic Affairs. 25

IV. Budgets and Finance 47

V. Planning. 57

VI. Capital Facilities. 67

VII. Profiles of Member Institutions 71

University of Utah 72
Utah State University. 74
Weber State College. 76
Southern Utah State College. 78
Snow College 79
Dixie College. 81
College of Eastern Utah. 83
Utah Technical College at Provo. 85
Utah Technical College at Salt Lake. 86

Index. 89

MEMBERS, UTAH STATE BOARD OF REGENTS
Established 1969

Board as Constituted June 30, 1985

	Terms Expire
Kem C. Gardner, Chairman, Salt Lake City	1985
Ernest D. Mariani, Vice Chairman, Salt Lake City	1987
Marvin J. Ashton, Salt Lake City	1987
Elva M. Barnes, Bountiful	1989
W. Hughes Brockbank, Salt Lake City.	1985
E. LaMar Buckner, Ogden.	1985
J. Thomas Greene, Salt Lake City	1989
Donald B. Holbrook, Salt Lake City	1987
G. Bradly Howell, Ogden	1985
Reba L. Keele, Orem.	1987
Robert L. Newey, Ogden	1989
Wayne Owens, Salt Lake City	1987
Frank J. Petty, Cedar City	1989
Steven E. Snow, St. George	1989
Glen L. Taggart, Logan	1985
Sue Marie Young, Richfield	1985

Board as Constituted after July 1985

Sue Marie Young, Chairman, Richfield	1989
Wayne Owens, Vice Chairman, Salt Lake City	1987
Marvin J. Ashton, Salt Lake City	1987
Elva M. Barnes, Bountiful	1989
Charles W. Bullen, Logan	1991
Douglas S. Foxley, Salt Lake City	1991
John B. Goddard, Ogden	1991
J. Thomas Greene, Salt Lake City	1989
W. Eugene Hansen, Salt Lake City	1991
Kenneth L. Harvey, Cedar City	1986
Donald B. Holbrook, Salt Lake City	1987
Reba L. Keele, Orem	1987
Clifford S. LeFevre, Clearfield	1991
Frank J. Petty, Cedar City	1989
Steven E. Snow, St. George	1989
Fred H. Stringham, Bountiful	1987

Wm. Rolfe Kerr
Commissioner of Higher Education and Chief Executive Officer

HIGHER EDUCATION INTERIM COMMITTEE
1984-1985

Senate

Senator Haven J. Barlow, Layton, Co-chairman
Senator Warren E. Pugh, Salt Lake City
Senator C. E. Peterson, Provo
Senator Lowell S. Peterson, Roy
Senator Brent C. Overson, West Jordan
Senator Omar B. Bunnell, Price

House

Representative Lloyd Frandsen, South Jordan, Co-chairman
Representative David Adams, Monticello
Representative Kenneth J. Alford, Ogden
Representative Rob W. Bishop, Brigham City
Representative Richard J. Bradford, Sandy
Representative Kim R. Burningham, Bountiful
Representative Robert H. Garff, Bountiful
Representative Donald R. LeBaron, Highland
Representative Frances Hatch Merrill, Salt Lake City
Representative H. Craig Moody, Sandy
Representative James R. Moss, Orem
Representative Olene S. Walker, Salt Lake City
Representative John B. Arrington, Ogden
Representative Tim Moran, Spanish Fork
Representative Samuel S. Taylor, Salt Lake City
Representative Ronald L. Stephens, Ogden
Representative Jed W. Wasden, Midvale
Representative Brent Goodfellow, West Valley City

MEMBER INSTITUTIONS AND PRESIDENTS
UTAH SYSTEM OF HIGHER EDUCATION

Utah State Board of Regents, 3 Triad Center, Suite 550
355 West North Temple Street, Salt Lake City, 84180-1205

Arvo Van Alstyne, Commissioner of Higher Education and
Chief Executive Officer until his death January 11, 1985
Chalmers Gail Norris, Acting Commissioner January 11, 1985
through May 31, 1985
Wm. Rolfe Kerr, Commissioner of Higher Education and
Chief Executive Officer from June 1, 1985 to present

University of Utah (1850) Salt Lake City, 84112
Chase N. Peterson, President

Utah State University of Agriculture and Applied Science (1888)
Logan, 84322
Stanford Cazier, President

Weber State College (1889) Ogden, 84403
Rodney H. Brady, President through June 30, 1985
Robert B. Smith, Acting President from July 1-31, 1985
Stephen D. Nadauld, President from August 1, 1985 to present

Southern Utah State College (1897) Cedar City, 84720
Gerald R. Sherratt, President

Snow College (1888) Ephraim, 84627
Steven D. Bennion, President

Dixie College (1911) St. George, 84770
Alton L. Wade, President

College of Eastern Utah (1937) Price, 84501
James R. Randolph, President through July 31, 1985
Michael A. Petersen, Acting President from August 1,1985
until officially appointed October 11, 1985

Utah Technical College at Provo (1941), 84601
J. Marvin Higbee, President

Utah Technical College at Salt Lake (1947) Salt Lake City 84107
Orville D. Carnahan, President

THE INSTITUTIONAL COUNCILS AND THEIR MEMBERS

University of Utah
(Salt Lake City)

John A. Dahlstrom, Chmn, 1987
Desmond J. Barker, Jr., V Chmn, 1987
Randy L. Dryer, 1985
Emanuel A. Floor, 1987
Richard W. Giauque, 1985
DeAnne Hanson, 1985
Gordon E. Harmston, 1985
Nicholas Vidalakis, 1987
M. John Ashton (Alum Pres)
Spencer K. Hill (SB Pres), 1985

(Appointments, July 1985)
Nan Conant, 1989
Leonard J. Lewis, 1989
Donald E. Pugh, 1989
W. Robert Wright, 1989
Ned E. Stringham (SB Pres), 1986

Utah State University
(Logan)

James E. Brown, Chmn, 1987
John T. Caine, V Chmn, 1985
Kenneth G. Anderton, 1987
Horace 'Hod' J. Gunn, 1987
W. Eugene Hansen, 1985
Leonard W. McDonald, 1985
Glenn J. Mecham, 1985
Boyd W. Munns, 1987
Melanie P. Raymond (Alum Pres)
Bill Carter (SB Pres), 1985

(Appointments, July 1985)
Frank Maughan, Jr., 1989
Reed Merrill, 1989
Bonnie Nielson, 1989
C. Hardy Redd, 1989
Scott Wyatt (SB Pres), 1986

Weber State College
(Ogden)

Roy C. Nelson, Chmn, 1987
Gwen S. Williams, V Chmn, 1985
Jerry W. Baker, 1987
Roderick H. Browning, 1985
Clifford S. LeFevre, 1987
Jane A. Marquardt, 1985

Weber State College
(continued)

Harold C. Steed, 1987
John E. Ulibarri, 1985
G. Val Lofgreen (Alum Pres)
Jon M. Southwick (SB Pres), 1985

(Appointments, July 1985)
Bryce Flamm, 1989
Morris Hansen, 1989
Richard E. Myers, 1987
John E. Ulibarri (Reapptd), 1989
June W. Vorwaller, 1989
Bradford R. Drake (Alum Pres)
J. Todd Anderson (SB Pres), 1986

Southern Utah State College
(Cedar City)

Dale O. Zabriskie, Chmn, 1985
James Hoyle, V Chmn, 1985
Joanna Adamson, 1987
Sam E. Allen, 1985
Donniel Horlacher, 1987
Garn M. Huskinson, 1985
Michael W. Park, 1987
Carolyn Washburn, 1987
Mildred S. Cardon (Alum Pres)
R. Scott Price (SB Pres), 1985

(Appointments, July 1985)
James Hoyle (Reapptd), 1989
Lois Iverson, 1989
Michael Leavitt, 1989
John Seaman, 1989
Juanita Esplin (Alum President)
Stuart Jones (SB Pres), 1986

Snow College
(Ephraim)

LeGrande H. Terry, Chmn, 1987
Clyde Swenson, V Chmn, 1987
Gary Carlston, 1987
Paul Frischknecht, 1985
Jack H. Goaslind, Jr., 1987
Pat Greenwood, 1985
Lucille Taylor, 1985
Cyndi Woodbury, 1985
Richard R. Olsen (Alum Pres)
Annette Lindsay (SB Pres), 1985

UTAH STATE BOARD OF REGENTS
COMMITTEES AND MEMBERS

Executive

Sue Marie Young, Chairman
Wayne Owens, Vice Chairman
John B. Goddard
Donald B. Holbrook
Reba L. Keele
Steven E. Snow

Budget and Finance

W. Eugene Hansen, Chairman
John B. Goddard, Vice Chairman
Elva M. Barnes
Donald B. Holbrook

Capital Facilities

Charles W. Bullen, Chairman
Frank J. Petty, Vice Chairman
Steven E. Snow
Sue Marie Young

Curriculum and Roles

Reba L. Keele, Chairman
Cliffford S. LeFevre, Vice Chairman
J. Thomas Greene
Kenneth L. Harvey

Economic Development Liaison

Sue Marie Young
Fred H. Stringham

Legislative/Regents
Master Planning Liaison

Sue Marie Young
Wayne Owens
Charles W. Bullen
Douglas S. Foxley
Clifford S. LeFevre

Liaison SBR/SBE

Sue Marie Young
Marvin J. Ashton
Clifford S. LeFevre

Master Planning and Governance

Wayne Owens, Chairman
Douglas S. Foxley, Vice Chairman
Marvin J. Ashton
Fred H. Stringham

Public Affairs

Douglas S. Foxley, Chairman
Charles W. Bullen
W. Eugene Hansen
Clifford S. LeFevre
Wayne Owens

UHEAA Board of Directors

Elva M. Barnes
W. Eugene Hansen
At Large Appointee

Snow College
(continued)

(Appointments, July 1985)
Janet Greenhalgh, 1989
LaMar Monroe, 1989
Richard R. Olsen, 1989
Alva Snow, 1989
Brent Thorne (Alum Pres)
Kerry Brown (SB Pres), 1986

Dixie College
(St. George)

Derrill C. Larkin, Chmn, 1985
M. Truman Bowler, V Chmn, 1985
Jay R. Bingham, 1987
Douglas I. Hunt, 1985
Dale J. Lambert, 1985
Jane C. Renstrom, 1987
G. Wayne Shamo, 1987
Randy W. Wilkinson, 1987
David L. Watson (Alum Pres)
John F. Bowler (SB Pres), 1985

(Appointments, July 1985)
Bette Arial, 1989
M. Truman Bowler (Reapptd), 1989
Reed M. Gardner, 1989
Dale J. Lambert (Reapptd), 1989
Michael L. Aitken (SB Pres), 1986

College of Eastern Utah
(Price)

LaVon Day, Chmn, 1987
Stanley V. Litizzette, V Chmn, 1987
Ralph T. Coates, 1987
Terry Fry, 1985
James J. Harris, 1987
Gordon Newbold, 1985
O. W. Phelps, 1985
Flora Weggeland, 1985
James Banasky (Alum Pres)
Ben Williams (SB Pres), 1985

(Appointments, July 1985)
Harold Behling, 1989
Margaret Dayton, 1989
Dennis Deaton, 1989
James T. Jensen, 1989
Steve Burge (SB Pres), 1986

Utah Technical College
(Provo)

Howard Pace, Chmn, 1985
Eris Y. Sumner, V Chmn, 1985
Charles L. Bates, 1985
Grant C. Burgon, 1987
Bruce T. Griffin, 1987
Robert E. Halladay, 1985
Wm. Rolfe Kerr, 1987
Philip Perlman, 1987
David A. Jacobson (Alum Pres)
Jay Deuel (SB Pres), 1985

(Appointments, July 1985)
Warren E. Bartel, 1987
Charles L. Bates (reapptd), 1989
Howard J. Ruff, 1989
DeLance W. Squire, 1989
Mary Anne Q. Wood, 1989
Margaret R. Nelson (Alum Pres)
Robert N. Thomas (SB Pres), 1986

Utah Technical College
(Salt Lake)

John H. Klas, Chmn, 1987
Jerrald Conder, V Chmn, 1985
Louise A. Henson, 1985
Jeannette L. Kendrick, 1987
F. Warren Nuesmeyer, 1987
Richard S. Prows, 1985
James C. Taylor, 1985
Mose Watkins, 1987
Susan Bogenrief (Alum Pres)
Susan Turner (SB Pres), 1985

(Appointments, July 1985)
Mike Boley, 1989
Joan Burnside, 1989
Duayne T. Johnson, 1989
James C. Taylor (Reapptd), 1989
Gary Carpenter (SB Pres), 1986

MEMBERS OF THE UTAH STATE BOARD OF REGENTS

January, 1985

From left, top row across: Wm. Rolfe Kerr, Commissioner and Chief Executive Officer; Sue Marie Young, Chairman; Wayne Owens, Vice Chairman; Second Row: Donald B. Holbrook; Reba L. Keele; Elva M. Barnes; Steven E. Snow: Third Row: Marvin J. Ashton; Charles W. Bullen; W. Eugene Hansen; Clifford S. LeFevre; Frank J. Petty; Fourth Row: Fred H. Stringham; John B. Goddard; Douglas S. Foxley; Kenneth L. Harvey; and J. Thomas Greene.

ADMINISTRATIVE STAFF, OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION

355 West North Temple
3 Triad Center, Suite 550
Salt Lake City, Utah 84180-1205
Telephone (801) 583-5247

Commissioner of Higher Education and Chief Executive Officer of the Board . . . . .Wm. Rolfe Kerr, Ph.D.
Executive Assistant. . . . . Harden R. Eyring, J.D.
Executive Secretary. . . . . Joyce B. Fox
Public Affairs Officer . . . . . Vicki Varela, B.A.
Receptionist . . . . . Janet Demman

Associate Commissioner for Academic Affairs . . . . . Cecelia H. Foxley, Ph.D.
Assistant Commissioner for Allied Health and Vocational Programs . . . . . David R. Terry, Ph.D.
Academic Affairs Officer . . . . . Mark H. Spencer, Ph.D.
Administrative Assistant . . . . . Lu Larson

Associate Commissioner for Planning. . . . . .Don A. Carpenter, Ph.D.
Coordinator of Statewide TV. . . . . .T. M. (Tad) Williams, Ph.D.
Assistant Commissioner for Veterans Education and Proprietary Schools. . . . Sterling R. Provost, Ed.D.
Administrative Assistant . . . . . Berniece Goebel

Associate Commissioner for Finance and Facilities . . . . . Chalmers G. Norris, M.A.
Assistant Commissioner for Facilities and Information Systems. . . . . Leonard C. Romney, Ph.D.
Financial Officer. . . . . .Barbara Gittins, M.B.A.
Accounting Assistant . . . . . Pauline Chee
Director of Analytical Studies . . . . . Linda Collette, B.A.
Administrative Assistant . . . . . Vivian Taylor
Research Analyst and Student Financial Aid Program Officer. . . . . .Lou Jean Flint, Ed.S.
Assistant Commissioner for Guaranteed Student Loans . . . . . Richard O. Davis, C.P.A.
Supervising General Auditor. . . . . .Gregory T. Fisher, C.P.A., C.I.A., M.Acc.
Senior Auditor . . . . . James O. Carroll, B.S., C.P.A.
Electronic Data Processing Auditor. . . . . Brad McNeil, B.S.
Data Processing Manager. . . . . .Charles N. Bell, B.S.
Secretary. . . . . .Brenda Haslam

I. COMMISSIONER'S REPORT

Wm. Rolfe Kerr
Commissioner of Higher Education
and Chief Executive Officer
Utah State Board of Regents

The 1984-85 year tested the spirit of the Utah System of Higher Education on many fronts, but the state's nine colleges emerged at the end of the year ever stronger and more committed to provide a high quality and cost effective education to the young people of Utah.

The most vivid memory we carry with us from the 1984-85 year is the deep loss felt with the death of Arvo Van Alstyne, Commissioner of Higher Education. Commissioner Van Alstyne died January 11, 1985. His service was marked by endless energy, a keen and insightful mind and tenacious determination to protect and improve the Utah System of Higher Education.

Chalmers Gail Norris, Associate Commissioner for Budget and Finance, was appointed Acting Commissioner of Higher Education and served from the time of Commissioner Van Alstyne's death through May 1985, leading the System of Higher Education admirably through a challenging legislative session.

The Legislature was faced with emergency flooding costs, but nonetheless focused on the needs of education. The 1985-86 operating budget approved by the Legislature was $325,899,3000, representing an increase of $26,416,000 or 8.82 percent over the 1984-85 operating budget. Of this total, the increase in state general funds was $23,014,900 or 10.18 percent.

The budget reflected some shifting of emphasis from salary increases to more adequate funding of instructional aids, particularly library books. The budget included a 7 percent tuition and fee increase, plus a 2 percent one-time surcharge for library books. This surcharge, proposed by student leaders, was matched two-to-one by the Legislature in a supplemental appropriation.

Eleven capital improvement projects totaling $5,428,000 and seven capital development projects totaling $8,246,000 were funded by the Legislature.

The Legislature also provided $1,072,900 in supplemental appropriations for the 1984-85 fiscal year.

Following are other highlights from the 1984-85 year:

Vocational Education Master Plan. The Utah State Board of Regents and the Utah State Board of Education approved a vocational education master plan designed to clarify institutional roles, avoid duplication of effort and assure effective coordination between higher and public education.

Report on Productivity. The first annual productivity report, focusing on quality with efficiency at Utah's nine colleges and universities, was submitted to the Governor and the Legislature.

Updated Master Plan. A series of planning reports was undertaken to culminate in a more succinct Higher Education Master Plan. The plan

will provide new direction for Utah public colleges and universities and help avoid unnecessary duplication of effort and inefficiency.

New Weber State College President. President Rodney Brady resigned as President of Weber State College to become president of Bonneville International Corporation in July 1985. Stephen D. Nadauld was named Weber State College president, effective August 1, 1985.

Enrollment. Full-time equivalent enrollment in the Utah System of Higher Education was 55,280 students during 1984-85. This represented a slight decline from the 1983-84 year, when 55,532 FTE students were enrolled, but substantially higher than 1980-81, when 50,269 FTE students were enrolled. Several factors explain the slight decline. First, some institutions turned away students because they did not have adequate funds to educate all the students interested in some programs. Second, the economy improved in the 1984-85 year, meaning many potential students found jobs rather than enrolling in classes. Finally, the number of nonresident students attending Utah schools continued to decline as Utah's nonresident tuition increased and surrounding states sought out in-state students to offset their own enrollment declines.

Salary Adjustments. Faculty salary increases for 1984-85 ranged from 7.9 percent to 13.4 percent at the various institutions. Salaries were frozen the previous year except for occasional emergency increases given from institutional presidents' discretionary funds.

Guaranteed Student Loans. More than 19,000 students received in excess of $38 million in guaranteed student loans from participating private lenders during 1984-85. Through June 30, 1985, the Utah Higher Education Assistance Authority had guaranteed $233 million of student loans.

Summary

Since becoming Commissioner of Higher Education in June 1985, I have been proud to observe and participate in the Utah System of Higher Education's quest for quality with efficiency. During the 1984-85 year, the state's nine public colleges and universities faced difficult challenges with limited resources. The System's success in educating students, even in the face of these difficulties, speaks for the state's commitment to the higher education of its young people.

I am pleased to submit this sixteenth annual report to the Governor and the Legislature on behalf of the State Board of Regents, the Office of the Commissioner and the Council of Presidents. We are committed to continually building the quality of Utah's Higher Education System and will do everything we can toward this goal.

Wm. Rolfe Kerr
Commissioner of Higher Education

II. EVENTS OF THE YEAR

EVENTS OF THE YEAR

Following is a brief summary of actions taken and reports received by the Utah State Board of Regents at its monthly meetings.

July 16-17, 1984 at Southern Utah State College

New Regents. The two new Regents appointed by the Governor were introduced. Marvin J. Ashton, Quorum of the Twelve of The Church of Jesus Christ of Latter-day Saints, will fill the vacancy caused by the resignation of Neal A. Maxwell. His term will expire June 30, 1987. G. Bradley Howell, formerly President of the Associated Students of Weber State College, will serve as the student Regent for a term ending June 30, 1985.

Committee Assignments. Regent Ashton will serve as a member of the Master Planning and Governance Committee; Regent Howell as a member of the Curriculum, Roles, and Vocational Education Committee; and Regent J. Thomas Greene as a member of the Curriculum, Roles, and Vocational Education Committee instead of the Budget and Finance Committee as earlier assigned.

Presidential Residences and Private Foundations and Corporations Policies. Regents identified several aspects of board policies approved at the May board meeting relating to presidential residences and private foundations and corporations needing further clarification.

Selection of Underwriter for Financing of Utah State University Taggart Student Center Addition. Regents approved Boettcher & Company of Denver, Colorado as underwriter for the $2,175,000 expansion of the Taggart Student Center.

Master's Degrees in Accounting. Contingent upon funding, Regents approved proposals of Weber State College to offer a Master of Professional Accountancy degree and of Southern Utah State College to offer a Master of Accountancy degree.

Funding of 1985-86 Capital Facilities Needs. The Regents took the following action on recommendations of the Capital Facilities Committee relating to fiscal years 1985-86 and 1986-87:

1. Capital Developments. Adopted recommendations contained in a list of 17 prioritized projects amounting to $35,638,000 and approved the committee's revisions ranking the University of Utah Language and Communications Building, Dixie College Science Building Addition, and KUED/Regents Building as priority numbers 9, 10, and 11, respectively.

2. Capital Improvements. Adopted recommendations contained in a list of 41 priorities amounting to $12,133,433.

Statewide Consolidated Funding of Miscellaneous Projects. The Regents adopted requests of the State Building Board for statewide

funds for code compliance, roofing repairs, energy conservation projects, and parking lot improvements, recognizing a pressing backlog of such projects in the System amounting to approximately $10,000,000.

Funding for Preventive Maintenance. The Regents approved a motion to urge the State Building Board to seek the establishment of a statewide fund, similar to the one mentioned immediately above, for utilities upgrade and repair and other capital improvements necessary for a safe and efficient campus environment, and recommend that the Building Board investigate and devise a plan to reward the institutions for carrying out preventive maintenance before the need becomes critical.

Capital Facilities Supplemental Appropriation for 1984-85. The Regents approved the following six items to be recommended to the special legislative session for supplemental appropriations in 1984-85:

1. University of Utah: Reservoir to Supply Water Needs of University Hospital, $620,000.

2. Southern Utah State College: Purchase of Stewart Property, $40,000.

3. Utah Technical College at Provo-Orem: Completion of the Orem Campus East Road and Landscaping Project, $65,670.

4. Weber State College: Engineering Technology 101 Completion, $158,000.

5. Utah State University: Completion of the Natural Resources Building, $165,000.

6. Snow College: Conversion of heating system from oil to coal, $300,000.

August 28, 1984 at the Commissioner's Office, 807 East South Temple, Salt Lake City

Issuance of Revenue Bonds. The board met in a special meeting to adopt resolutions pertaining to the issuance of revenue bonds to fund construction of additions to the Taggart Student Center at Utah State University, and to retire and refund outstanding housing revenue bonds at Utah State University, University of Utah, Weber State College, Snow College and Dixie College. The latter was in response to a program, recently announced by the U.S. Department of Education, to permit the prepayment, on a discounted basis, of housing loans previously issued under the College Housing Loan Program.

September 10-11, 1984 at the Commissioner's Office, 807 East South Temple, Salt Lake City

1985-86 Budget Requests. The Board of Regents met as a Committee of the Whole to consider 1985-86 budget requests. Commissioner Arvo Van Alstyne presented a general systemwide overview of his budget recommendations prior to detailed discussions of budget needs by the presidents of each of the nine institutions.

The Commissioner's budget package, which will be finalized in the October board meeting, aims for a $39 million appropriation increase over fiscal 1984-85. It would boost higher education's $226 million appropriation by 17.2 percent. The Commissioner noted that this figure could be realized if higher education received 20.36% of the total general and uniform school funds expected to be available for appropriation. That percentage, he pointed out, was close to the historical "fair share" higher education had received in past years.

When tuition and other revenue are included, the total expenditure budget proposed for 1985-86 amounts to $344 million--a $44 million spending increase. If funded, this increase would amount to 14.5% above the current year's level.

Commissioner Van Alstyne reported that the proposal would accommodate most, if not all, Utahns wanting to attend public colleges and universities in Utah.

The Regents tentatively agreed that approval of the Commissioner's recommendations would require some shifting of fiscal emphasis during 1985-86 from salary adjustments to more adequate funding of support needs, including instructional aids such as computers and libraries. Regents also decided to work toward an 8 percent tuition increase.

Name Change: Utah Technical College at Provo-Orem. The Board agreed that an advisory committee report on a proposed name change for Utah Technical College at Provo-Orem be submitted to members of the Liaison Committee of the State Board of Education and State Board of Regents for their consideration prior to Regent action and possible submission to the Legislature for resolution.

Preliminary Legislative Program. The Commissioner recommended that the board give tentative approval to the following preliminary legislative programs for 1985. The Commissioner was directed to prepare appropriate legislative drafts and supporting documents of justification. The measures identified were:

1. Repeal of that provision of the Public Accountants Licensing Act requiring CPA candidates to obtain at least 30 semester hours of course work in accounting beyond the baccalaureate degree.

2. Permanent authorization for the Associate of Science degree at Utah Technical College at Salt Lake and Utah Technical College at Provo-Orem.

3. A name change for Utah Technical College at Provo-Orem.

4. Restructuring of Title 53, Utah Code Annotated, to simplify and delete anachronistic, obsolete sections of the law relating to education.

5. Creation of a Higher Education Facilities Authority to empower the Board of Regents to issue student fee revenue bonds or other forms of indebtedness repayable from student fees, to finance acquisition of equipment for instructional and/or research purposes.

1985-86 Capital Facilities Priorities Recommendations. The Commissioner reported that since the board's adoption of its capital facilities recommendations in July, several additional projects have been identified which require consideration for action by the Legislature. The State Building Board requests that all projects, regardless of how they are to be funded by the Legislature, be included in either the capital development or capital improvement priorities lists. The projects are as follows:

1. University of Utah--Replace Leaking Condensate Lines under Spencer Hall ($291,000).

2. Utah State University--Lighting Systems, Fine Arts Center Concert Hall and Morgan Theatre ($300,000).

3. Weber State College--Flooding and Erosion, Library Building ($409,000).

4. Snow College--Heat Plant Conversion of Boiler from Oil to Coal ($300,000).

5. Utah Technical College at Provo/Orem--Completion of the Orem Campus East Road and Landscaping Project ($100,000).

The board adopted the Commissioner's recommendations and directed that these projects be placed in the capital improvements priority list.

Student Loan Program. An Investment Advisory Committee was formed to manage Student Loan Program Funds. The seven-member investment committee will be comprised of representatives from the following: Commissioner's Office (2); Board of Regents Budget and Finance Committee (1); State Treasurer's Office (1); Loan Servicing Corporation (1); local banking or investment community (2).

October 9, 1984 at the College of Eastern Utah

Budget Recommendations 1985-86. The Regents approved a preliminary 1985-86 operating budget request to the Legislature calling for a 16.4 percent expenditure increase. An additional $45 million in general fund appropriations will be requested from the 1985

Legislature for the 1985-86 academic year above the current higher education base operating budget level. These preliminary figures are subject to final adjustments to be made by the Commissioner's Office when Fall Quarter enrollment figures are available.

The budget proposal calls for a 5.8 percent base adjustment in funds for salaries, wages, and benefits, plus a 6.6 percent increase in funds to be used to reduce existing salary disparities so Utah faculty and support staff can achieve closer parity with salaries paid for competing positions elsewhere. The figure includes $293,300 for the University of Utah to reduce the number of lower division teaching assistants.

Regents also approved $23,351,300 in supplemental appropriation requests for the 1984-85 year, primarily for institutional equipment, library support, and funding of current budget shortfalls.

Tuition Increase Library Surcharge. Tuition at Utah's nine colleges and universities would increase by 7 percent plus a 2 percent surcharge for library support if a one-time funding proposal from the Utah Board of Regents is approved by legislators.

The regental tuition proposal, based on recommendations from student leaders, is conditioned on a 2-to-1 match by legislators. The 2 percent surcharge would raise $1.1 million, which it is proposed that the Legislature match with a one-time $2.2 million increase in state appropriations for 1985-86. The $3.3 million sum would be used to improve libraries at the state's nine colleges and universities.

Vocational Education Master Plan. Regents approved a vocational education master plan designed to clarify institutional roles, avoid duplication of effort and assure effective coordination between higher and public education. The plan, which was developed by a broadly based committee that included both educators and representatives of private business and industry, has been approved by the Utah State Board of Education as well as the Joint Liaison Committee made up of members from the State Board of Education and Board of Regents.

Utah Technical College at Provo-Orem Name Change. Regents approved a request by UTC/Provo-Orem to change its name to Utah Valley Community College based on findings and recommendations of the Regents Advisory Committee, the preliminary vote of the Regents in September, and an endorsement from the State Board of Education/ State Board of Regents Liaison Committee. The board's recommendation will go to the 1985 Legislature for deliberation.

November 20, 1984 at Weber State College

Liaison Committee Meeting. The Regents endorsed the following recommendations from the Liaison Committee:

1. Courses at the two technical colleges will continue to be monitored with respect to the 75/25 vocational education/general education statutory requirement. Regents' cost study regarding higher education's support for vocational education will be completed. If necessary, the 75/25 requirement will be amended on the basis of cost-study data so the law might be changed to protect vocational-technical education funding at the technical colleges.

2. Legislation will be drafted to alter the payback provision on the Utah Career Teaching Scholarship. The payback requirement is expected to become increasingly costly to administer.

3. A Liaison Committee resolution in opposition to the proposed education "superboard" was endorsed.

4. Regents endorsed a Liaison Committee motion that the two state boards work together during the coming legislative session to support increased funding for all levels of education while preserving the traditional division of funds between higher education and public education.

Integrating Women into the Workforce. Regents agreed to support in principle the following recommendations of the Commissioner:

1. Develop detailed institutional implementation plans for integrating women into the workforce through the internal planning processes of each institution.

2. Request that an information report on the results of the institutional planning processes be filed with the Board of Regents not later than the June 1985 meeting.

3. Encourage the existing Higher Education Work Group, reconstituted as a Regents' Task Force (with regental members included), to continue its efforts to refine a general planning approach to assist institutions in drafting their detailed implementation plans and suggest, through the Commissioner, any systemwide policy issues relating to the matter that may appropriately be brought to the Board of Regents for resolution.

Salt Lake Skills Center Downtown Property. The following action was taken:

1. The Commissioner's Office was assigned to determine officially that the Salt Lake Skills Center facilities at 400 South and 600 East are no longer needed for higher education.

2. The property is to be transferred to the Division of Facilities Construction and Management for sale to the highest bidder and terms most advantageous to the state and the Skills Center, the proceeds of the sale to be used to improve the new Jordan School facilities of the Skills Center.

3. The officers of the board are authorized to take appropriate action to receive title to the Jordan School facilities on behalf of the Utah Technical College at Salt Lake and the Salt Lake Skills Center.

University of Utah: Program Approval. The experimental Emphasis Option for Health Services Administration and the Interdisciplinary Doctor of Philosophy program in Neuroscience in the School of Medicine at the UofU were conditionally approved.

Annual Report on Guaranteed Student Loans. The board accepted a written and oral report on the Utah Guaranteed Student Loan Program. The report is on file in the Commissioner's Office.

December 18, 1984 at the Commissioner's Office, 3 Triad Center, 355 West North Temple, Salt Lake City

Fees for Awarding Area Vocational Center Credit. The board adopted a new policy for awarding AVC credit at USHE institutions. Credit will be based on demonstrated competencies achieved at the respective AVCs. Students will not be assessed a fee to make up the difference in tuition charged by the AVC and the institution. However, a one-time student application-admissions fee may be assessed by USHE institutions. While vocationally related basic education courses in reading comprehension, written and oral communication and computing constitute an appropriate role for AVCs in support of occupational training, there shall be no expectation that such developmental instruction will transfer into higher education credit, the new policy says.

Credit Transfer Study. The board asked the Curriculum and Roles Committee to study certifying transfer of credit, with particular reference to Brigham Young University and state university acceptance of college credit earned by high school students.

Board of Regents Legislative Proposals for 1985. Legislative proposals of interest to the Board of Regents were reviewed. The proposals would:

1. Formally recognize the State Board of Regents/State Board of Education Liaison Committee. The board endorsed the proposal.

2. Require that the State Building Board follow the order of priority established by Regents in developing the state building program. The proposal was endorsed.

3. Change the name of Utah Technical College at Provo to Utah Valley Community College. The board previously voted to support such legislation.

4. Permit higher education institutions to retain and account for dedicated credits as received. The board took no position

because the legislative proposal was in draft form only. Regents agreed to follow the issue.

5. Expand the Student Center at Utah Technical College at Salt Lake through the use of student fee revenue bonds. The board approved the concept to expand and renovate the Student Center in the amount of $5.8 million for construction costs and $6.5 million to $7 million total project costs, to be funded by student fee revenue financing based on fee increases of between $15 and $18 per quarter.

6. Endorse the concept that the Constitutional Revision Commission study various alternatives on the issue of educational governance, including as a possible alternative a proposal that the Legislature provide for the governance of higher education as it deems appropriate, but that the Regents not, by such endorsement, back off from their preference to have the Constitution name the Regents.

7. Restore the Northern Utah Microwave Link. Regents reaffirmed support for development of the multiagency telecommunications site on Logan Peak and restoration of the northern broadband microwave system. They will support multiagency sponsored legislation to achieve these ends.

8. Grant partial tuition waivers to nonresident students. The board agreed to have the Commissioner's Officer draft language for several refinements to proposed legislation for consideration at the Regents' January meeting.

Alternatives include reducing the number of waivers, but changing the designation to scholarships, asking the Legislature to fund the scholarships separately, requiring that a prospective student recipient of a scholarship reside within a designated number of miles of a Utah institution of higher education and incorporate other safeguards and controls as needed to ensure the scholarships will benefit the institutions and the state.

Higher Education Task Force on Integrating Women into the Workforce. The board appointed Regents Sue Marie Young and Wayne Owens to the task force.

Asbestos Abatement Problems. Regents asked each institution to make an initial study of possible asbestos sites and fill out the appropriate forms, assuring that claims are filed in the Johns-Manville bankruptcy proceedings by January 31, 1985.

Capital Facilities. In matters relating to capital facilities, regents:

1. Requested that presidents prepare documentation of their problems with the capital facilities process and that the Regent Chairman, Commissioner and the Capital Facilities Committee Chairman meet with the Governor elect to communicate concerns.

2. Agreed to pass a resolution next month to the Governor, Legislature and State Building Board concerning the vital capital facilities problems higher education faces. The resolution will be drafted by the Commissioner's Office.

3. Requested to the State Building Board that planning funds be provided for Snow College Career Center, Utah Technical College at Provo Science/Technology Building, University of Utah Language and Communications Building, and Dixie College Science Building addition.

Resolution of Appreciation to Dr. Eugene T. Woolf. Regents endorsed a resolution of appreciation to Dr. Woolf for his three years of service as Associate Commissioner for Academic Affairs. Dr. Woolf will return to his position as Professor of Philosophy at Southern Utah State College.

University of Utah: MFA in Creative Writing. Regents approved UofU's request to offer a new graduate program through the English Department leading to a Master of Fine Arts in Creative Writing.

College of Eastern Utah: Work Program Amendment. Regents approved a work program amendment for CEU to transfer $30,000 from Current Expense to Personal Services in the Education and General Line Item.

Utah Guaranteed Student Loan Program Amendment to Financing Agreement. Regents endorsed a proposal to allow a one-time prepayment, without penalty, in an amount not to exceed $18 million to the Student Loan Marketing Association.

Utah Technical College at Provo: Substitute Supplemental Appropriation Request. Regents endorsed an appropriation request from Utah Technical College at Provo-Orem for the immediate replacement of the main boiler at the Provo campus, but left the total of the institution's supplemental request at $1.8 million.

January 18, 1985 at Utah Technical College/Salt Lake

Resolutions Memorializing Commissioner Arvo Van Alstyne and Former Commissioner G. Homer Durham. Regents noted the deep loss felt by all with the death of Commissioner Arvo Van Alstyne on January 11 and the death of former Commissioner of Higher Education G. Homer Durham on January 10. The two men were remembered in a moment of silence. Resolutions memorializing them were unanimously endorsed.

Appointment of Chalmers Gail Norris as Acting Commissioner. Associate Commissioner Norris was named Acting Commissioner of Higher Education for the duration of a search for a new Commissioner of Higher Education.

Retention of Eugene T. Woolf as Associate Commissioner for Academic Affairs. It was announced Dr. Woolf had agreed to remain in his role on a part-time basis until a new Commissioner is appointed. He

will commute to the Commissioner's Office two days per week from Cedar City, where he is Professor of Philosophy at Southern Utah State College.

Introduction of Vice President Ted Capener. President Chase Peterson introduced Mr. Ted Capener as the new Vice President for University Relations at University of Utah.

Utah Technical College at Salt Lake: AAS Degree in Industrial Maintenance Mechanics. A nonexclusive, two-year vocational-technical program for industrial maintenance mechanics was approved for Utah Technical College at Salt Lake, retroactive to Fall Quarter 1984.

Weber State College: Program Name Change. Regents approved a Weber State College request to change the program known as Bachelor of General Studies to Bachelor of Integrated Studies.

Weber State College: Center for Policy Studies. Regents endorsed formation of a Center for Policy Studies at Weber State College within the School of Arts and Humanities as an extension of the forensics program. The center hopes to shed light on significant public policy issues and provide an opportunity for bright students who cannot participate directly on debate teams to engage in background studies and be part of WSC's forensics program.

Cosponsorhip of University of Utah/Utah State Univeristy Pre-Engineering Conference. Regents agreed to cosponsor, along with University of Utah and Utah State University, a statewide information-sharing conference on pre-engineering for all institutions, including Brigham Young University.

Capital Facilities Resolution. Regents unanimously endorsed a resolution on the critical need for repair, replacement and expansion of higher education facilities.

Utah Technical College at Salt Lake: Review of Facilities Master Plan. Regents adopted the capital facilities master plan of Utah Technical College at Salt Lake.

Tuition Waivers and Scholarships. A report on tuition waivers and scholarships was adopted by Regents for transmittal to the Higher Education Appropriations Subcommittee in fulfillment of legislative intent. The report recommended that beginning in 1984-86, employee/dependent waivers no longer be granted to institutional council members or their dependents. The two institutions that previously had provided waivers for institutional council members already had decided to discontinue them after the current fiscal year.

Nonresident Partial Tuition Scholarships. Regents endorsed, on a vote of 13-1, a bill to provide partial tuition scholarships for nonresident students to attend Utah institutions when their legal domicile is within 100 miles of the USHE college or university at

which they wish to enroll. The bill had been redrafted to comply with more restrictive guidelines proposed by Regents during the December meeting, including a provision that nonresident student recipients of a partial tuition scholarship would still be reqired to pay resident tuition plus half of the nonresident differential. Regent Elva Barnes voted against the bill because she said we already have to limit access to Utah students in certain programs.

Cost Study and Vocational Education Funding Analysis. Regents accepted a report showing institutions are generally efficient in vocational funding and are putting an appropriate amount into vocational education. The report will be submitted to the Higher Education Appropriations Subcommittee in response to legislative intent.

Report on Productivity. In accordance with the Regents' Program for Productivity in Higher Education, Regents accepted a first annual productivity report for submission to the Governor and the Legislature. The report focuses on efficiency while maintaining quality.

Work Program Amendments for State Board of Regents Administration and Statewide Programs. Regents approved the filing of separate work program amendments for several nonlapsing appropriation balances carried forward from the close of fiscal year 1983-84.

University of Utah: Dance Instructional Facility. Regents went on record encouraging the Governor and the Legislature to provide for replacement of instructional and training facilities for the Departments of Ballet and Modern Dance at the UofU and stressing the importance the Board of Regents attaches to this capital development project. Regents urged the Governor and Legislature to recognize the significant economic and cultural benefits provided by the departments, become informed of the serious health and safety problems of the current building, recognize that if nothing is done the building may be closed, resulting in the elimination or crippling curtailment of the Departments of Ballet and Modern Dance, and take necessary steps in the current legislative session to assure replacement of the building at the earliest possible time.

February 15, 1985 at the Commissioner's Office, 3 Triad Center, 355 West North Temple, Salt Lake City

Presidential Nomination of J. Thomas Greene to Federal Judgeship. Regent Greene received a standing ovation and was congratulated for his nomination as a U.S. District Court Judge for the State of Utah.

University of Utah Distinguished Alumnus Award to Donald B. Holbrook. Regent Holbrook will be among four distinguished alumni and one distinguished honorary alumnus to receive the award at the UofU's annual Founders' Day Banquet.

Weber State College: AAS Degree/Diploma/Certificate in Commercial Photography. WSC received approval for a nonexclusive role to offer a vocational-technical education program in Commercial Photography in the Department of Art, School of Arts and Humanities, retroactively to Fall Quarter 1984. When the college presents its 1985-86 operating budget, the administration will indicate which other program offerings will be affected.

Utah Career Teaching Scholarship Leaves of Absence. Regents approved a revision in the scholarships to permit leaves of absence for up to 24 months, and approved eight leaves of absence ranging from one quarter to 18 months.

University of Utah Laser Institute. Regents approved establishment of a Laser Institute in the Department of Surgery, UofU. The institute will primarly coordinate and administer substantial research grants from the Department of Defense and the National Science Foundation. No commitment of state funds will be required.

Site Selection for National Institute of Corrections. Regents agreed to be the body to select the proposed site in Utah for the National Institute of Corrections' permanent site for its Training Academy, Jails Division and Information Center/Library. The entire state can then concentrate on lobbying the National Institute of Corrections for a single Utah site, increasing the chance the facility will be in Utah. The Regent recommendation will be made to the State Office of Economic Development for national consideration. University of Utah, Weber State College and Southern Utah State College have all expressed interest in housing the center on their campuses.

Southern Utah State College and College of Eastern Utah: Vocational Education Accreditation. The board commended SUSC and CEU for receiving full vocational accreditation for a five-year period.

Vocational Education Accreditation Standards and Procedures. A report from institutional presidents on Standards and Procedures for Postsecondary Vocational Accreditation was received and will be placed on the Liaison Committee agenda for discussion.

Utah State University Research Park Implementation. Regents authorized and approved a Research Park at Utah State University after lengthy discussion. A resolution was adopted delegating to the President and Institutional Council all of the powers, duties and responsibilities necessary or desirable for the establishment, development and operation of the park, subject to revision of the documents to reflect modifications proposed by Regents. The rewritten documents will be presented for board review at the March meeting. A progress report will be presented to Regents when they meet at USU June 21.

Southern Utah State College: Land Lease for Private Development of Single Student Housing. Regents approved the concept of SUSC leasing land contiguous to the campus for private development of student housing.

Status Review of Capital Program Recommendations. Regents voted that a better mechanism should be found to advise and educate the Legislature on the backlog of capital facilities needs in higher education, and that the System of Higher Education should play a bigger role in making known the needs.

Women in Faculty Positions in Higher Education, 1984. Regents directed the Acting Commissioner, in consultation with the Presidents, to prepare a comparative analysis of faculty employment, salary levels and tenure status and awards between male and female faculty members, taking into account specific academic departments or specific categories of academic disciplines and fields and length of service. Future annual reports on women in faculty positions should be prepared on the same basis, Regents agreed. Each President was also asked to prepare a summary report on institutional policies for affirmative action in hiring, salary and tenure decisions.

March 15, 1985 at Utah Technical College at Provo-Orem

Briefings on Legislative Session. The Board meeting began in a Committee of the Whole format for the purpose of briefings on the results of the recently concluded legislative session.

1. Legislation. board-sponsored bills were passed to (a) authorize Associate of Science degrees at Utah's two technical colleges; (b) allow the Board of Regents to issue revenue bonds to finance renovation of the College Center at Utah Technical College at Salt Lake; and (c) provide regental authority to set the salary of the Commissioner (the intent was achieved by passage of an alternate bill).

   In addition, the Legislature passed resolutions honoring Arvo Van Alstyne (Utah Commissioner of Higher Education, who died January 11, 1985) and G. Homer Durham (former Utah Commissioner of Higher Education, who died January 10, 1985), and commending T. H. Bell (also former Utah Commissioner of Higher Education) for his exemplary service as United States Secretary of Education.

2. Operating Budget. Considering that flooding-alleviation problems were before the Legislature on an emergency basis, it was felt higher education fared well in the appropriations process. The 1985-86 operating budget approved by the Legislature for the Utah System of Higher Education amounted to $325,899,300, which represented an increase of $26,416,000 or 8.82 percent over the 1984-85 operating budget. Of this total, the increase in state general funds was $23,014,900 or 10.18 percent.

3. Supplemental Appropriations. The Legislature provided $1,072,900 in supplemental appropriations for the current 1984-85 fiscal year. The General Fund provided $159,900 of this

amount, with the larger portion of $913,000 in certificates of participation financing.

4. Capital Facilities. The Legislature appropriated funds for eleven capital improvement projects totaling $5,428,000 and seven capital development projects totaling $8,246,000. Two additional projects totaling $1,349,000 are contingent on the availability of surplus funds at the end of the fiscal year. Higher education also will receive a share of the statewide appropriation to the State Building Board for such uses as code compliance, roof repair, parking lots, and energy conservation.

5. Appropriations Act Intent Language and Interim Study Resolutions. The meeting heard a review of intent language expressed by the Legislature in the Appropriations Act and of interim study assignments affecting higher education.

Resignation of President Brady. The Chairman announced the resignation of Rodney H. Brady as President of Weber State College, effective July 1, 1985, and the Chairman and other Regents and presidents expressed accolades and best wishes. A search process is being organized for selection of a new president.

Utah State University: Master of Bioveterinary Science. The board approved a Master of Science in Bioveterinary Science at Utah State University, based on (1) the institution's longstanding undergraduate role in Animal, Dairy, and Veterinary Science, (2) the assurance of USU officials that it is not intended as a step toward establishing a program for preparation of Doctors of Veterinary Medicine, and (3) the minimal incremental costs.

Utah Technical College at Provo-Orem: Aircraft Maintenance. Regents approved in principle a vocational program in Aircraft Maintenance at Utah Technical College at Salt Lake, subject to budgetary and other conditions to be resolved by the President and Commissioner, and subject to further board action.

Technical Colleges: Semi-conducter Technology. Regents authorized the technical colleges to award diplomas and/or Associate of Applied Science degrees in Semi-conductor Technology to qualified students who complete a Custom-fit Program under the terms of a contract previously let to train prospective employees for National Semiconductor, Inc.

University of Utah: Speech Pathology. Regents approved an administrative change to provide full departmental status for Speech-Language Pathology and Audiology at the UofU, effective July 1, 1985.

Utah State University: Research Park. Regents gave final approval to a resolution authorizing development of a Research and Technology Park at Utah State University and delegating its establishment and operation to the President and Institutional Council, pursuant to modifications spelled out in the resolution.

Master Planning and Governance. The history of master planning in the Utah System of Higher Education was reviewed, together with a number of broad planning issues to be considered in an updating of the master plan. The renewed effort is expected to develop a series of planning reports that will culminate in a more succinct master plan to provide direction and establish new vitality for Utah public colleges and universities.

Utah Technical College at Provo-Orem: Bond Refunds. Regents authorized study on the feasibility of issuing refunding bonds on outstanding debt at Utah Technical College at Provo-Orem and action recommendations.

Budget and Finance. The board received an emergency request from University Inn Associates (which had been awarded the bid to construct a convention center in the University of Utah Research Park) to facilitate an allocation of $9.5 million from the total state allotment of industrial development bonding. The board authorized the Executive Committee and Budget and Finance Committee to review this request and take action as deemed appropriate, and to include in its study the possibility of similar financing to aid construction on the new Utah State University Technology and Research Park.

Work Program Amendments. Regents approved a schedule of work program amendments, incorporating reductions in discretionary Mineral Lease Funds appropriations and increases for supplemental appropriations provided in the recently concluded legislative session.

Implementation of 1985-86 Budget. Regents ratified administrative actions to facilitate implementation of the 1985-86 budget, including principles and guidelines for salary increases, enrollment targets for the nine institutions, and tuition and fee rates. The latter action reconfirmed a 7 percent regular increase in tuition and fees at all institutions, plus a 2 percent one-time surcharge proposed by student leaders for allocation to libraries, which was matched on a two-to-one basis by the State Legislature in a supplemental appropriation for library improvements.

Student Aid Resolution. Upon receiving a report concerning the impact of the Reagan Administration's student aid budget proposals, Regents adopted a resolution expressing deep concern about and opposition to the extent and nature of the proposed changes. The resolution urged the Administration and Congress to retain essentially the current level of eligibility criteria and federal financial support for student financial aid as minimal provisions in the national interest. If adopted, the Administration's 1985-86 budget proposals for student financial aid program changes would eliminate urgently needed support for several thousand Utah students, and create undue hardships, forcing many to abandon their postsecondary education pursuits.

Joint Committee on Governance. The board authorized the Chairman, working with the Chairman of the State Board of Education, to establish a joint SBE/SBR Committee on Governance, and appoint Regent members. The Joint Committee on Governance, which was proposed by the Liaison Committee of the State Board of Education and State Board of Regents, is expected to develop a common position on governance and the Education Article of the Utah Constitution for subsequent submittal to the Utah Constitutional Revision Commission.

Pre-Engineering Education. The board accepted a report on a Pre-Engineering Education Workshop in Utah and approved recommendations establishing liaison committees. The Pre-Engineering Workshop, held in February, was cosponsored by the Colleges of Engineering at the University of Utah, Utah State University, and Brigham Young University, and the State Board of Regents. The Regents commended the respective engineering deans for their leadership and initiative to enhance communication and interaction among all Utah colleges and universities, and approved liaison committees in engineering, computer science, mathematics, chemistry, physics, and related areas.

Aircraft Maintenance: Utah Technical College at Salt Lake. The board approved a one-year budget for the aircraft maintenance program at UTC-Salt Lake, confirmed program approval with certain conditions, and authorized a Regents' committee to study existing programs at Dixie College and Utah State University.

Associate of Science Degree Study. Regents adopted criteria and procedures for evaluating the impact of the Associate of Science degree at Utah Technical Colleges at Provo-Orem and Salt Lake. The recent legislative session authorized the technical colleges to award the Associate of Science degree by removing the three-year sunset clause from the language of 1982 and 1983 legislation. The criteria and ongoing procedures provide means for evaluating the impact of the A.S. degree on vocational education.

College of Eastern Utah: Carbon Hospital Property. The board authorized the President of the College of Eastern Utah to accept the old Carbon Hospital property adjacent to the campus, and to present to the board an evaluation of demolition and renovation costs for respective portions of the hospital building.

Snow College: Property Sale. The board authorized the President of Snow College to sell a surplus storefront property on Main Street in Ephraim that is no longer needed by the college. The President was authorized to proceed with planning for several projects in accordance with its facilities master plan.

Budget Request. The board adopted 1986-87 Budget Request Guidelines, which incorporated a calendar, basic policies, and operating principles for preparation of the 1986-87 budget request for higher education in Utah.

Tuition and Fees. The 1985-86 Tuition and Fee Schedule Guidelines were adopted. Institutional tuition and fee schedules are to be submitted for the board's approval at the May meeting.

Reimbursed Overhead Changes. The board approved reimbursed overhead changes for Utah State University for 1985-86 and 1986-87.

Administrative Data Processing Plan. The plan for the Utah System of Higher Education was approved.

May 17, 1985 at the University of Utah

New Commissioner. The board appointed Dr. Wm. Rolfe Kerr as Utah's new Commissioner of Higher Education. Dr. Kerr will assume the position June 1st, succeeding Dr. Arvo Van Alstyne who died in January. Dr. Kerr serves as Executive Vice President of Brigham Young University and was previously President of Dixie College. He also held positions at other Utah institutions. In accepting the appointment, Dr. Kerr said he has a deep sense of love and loyalty for the Utah System of Higher Education and looks forward to the opportunities and challenges ahead.

Regents praised Chalmers Gail Norris for his excellent service in carrying forward the affairs of the System as Acting Commissioner of Higher Education during the interim months. Mr. Norris is Associate Commissioner for Budget and Finance.

Primary Children's Medical Center. The board approved the concept of moving the Primary Children's Medical Center to a site on the campus of the University of Utah, and authorized the Executive Committee to review final documents that will come to the full board for final approval at the June meeting. The action will allow the University of Utah and the Intermountain Health Care Corporation to move ahead with the creation of a world-class facility adjacent to the University Medical Center for the care of sick children as well as teaching and research.

National Institute of Corrections Training Academy. The board endorsed the concept that a combined proposal to locate the Training Academy of the National Institute of Corrections at the University of Utah Research Park be developed by the University in coordination with Weber State College and Southern Utah State College.

Channel 9. The board adopted recommendations for the proposed development of an educational television station (Channel 9). Actions to facilitate the recommendations will be coordinated with the State Board of Education and other agencies.

Semester Calendar. A feasibility study was initiated on adopting the semester calendar system.

Academic Freedom Policy. The board adopted a revised policy statement on "Academic Freedom, Professional Responsibility, and

Tenure," and asked each President to review the institution's code on the subject to ensure it harmonizes with the board's policy.

Student Loan Amendments. The board approved three amendments to the Financing Agreement with Student Loan Marketing Association (SLMA), which will provide greater flexibility in managing the board's secondary market activities.

Supplemental Appropriation Requests. Approved were supplemental appropriation requests to propose to the Governor in connection with a special legislative session that may be called in June. The requests would make up shortfalls in existing approved capital facility projects, replace budget cuts in discretionary mineral lease funds and fund other capital projects of an emergency nature.

Tuition and Fees. The board approved 1985-86 tuition and fee schedules for each of the institutions and final 1984-85 work program revisions for submission to the Department of Finance.

Capital Facilities. The board adopted guidelines and a timetable for the 1986-87 capital facilities request and recommendations process and approved the campus master plan for the University of Utah.

June 21, 1985 at Weber State College

New President Appointed for Weber State College. The board appointed Dr. Stephen D. Nadauld as President of Weber State College, effective August 1, 1985. Dr. Nadauld will be the eighth president of WSC, a four-year undergraduate school with an enrollment of 10,500. He succeeds Dr. Rodney H. Brady, who will become President of Bonneville International Corporation, July 1. Dr. Robert B. Smith, Academic Vice President, will serve as Acting President during July.

Resignation of President of College of Eastern Utah. It was announced that President James R. Randolph had resigned as President of the College of Eastern Utah, effective August 1, to become Executive Director of the new Wyoming Community College Commission. Regent Keele was appointed to lead a search committee to seek a new president.

Master Plan Revision. The board formed procedures and initially appointed representatives to provide liaison with the Subcommittee on Higher Education Master Planning of the Education Interim Committee of the Legislature. Regents will begin regular consideration of planning issue papers with the September board meeting.

University of Utah: Agreement with Primary Children's Medical Center. The board approved final documents relating to an agreement to relocate the Primary Children's Medical Center to a site on the University of Utah campus, subject to an opinion from the Attorney

General approving legality of the documents under state and federal law, including antitrust issues.

Teacher Education. Regents adopted recommendations from the SBR/SBE Liaison Committee relating to teacher education. The recommendations are to: Establish a "blue ribbon" task force charged to address major issues, make recommendations and provide support for the recommended actions and revive a funding proposal to establish a close collaborative working partnership between colleges/schools of education and school districts in preparation and follow-up of new teachers.

Weber State College Master Plan. The board ratified the Weber State College capital facilities master plan.

Nursing Education. The board made several modifications in nursing education policies and role assignments. It also authorized the Commissioner to establish a representative committee to assess the extent to which practical nursing (LPN) programs are meeting the needs of the Utah health care industry and make recommendations regarding practical nursing education.

Administrative Data Processing. Regents approved the plan for acquisition and installation of administrative data processing equipment and software for the Utah System of Higher Education, and authorized the Commissioner to proceed with implementation. The motion also requested the Legislature, in the June 26-27 special session, to modify the financing pattern to facilitate group purchase.

Legislation Authorizing Revenue Bonds. A request was made to the special legislative session to approve legislation authorizing the State Board of Regents, on behalf of the University of Utah, to issue revenue bonds totaling $17 million to finance the Student Services Building and three parking structures, and, on behalf of Utah State University, $3,900,000 to finance an addition to the Spectrum and an improvement for campus parking accessibility and a food service/vending addition.

Revenue Bonds Refinancing Explorations. The board authorized continued exploration of the feasibility of refinancing current outstanding revenue bonds of the institutions.

Student Loan Program Budgets. Regents approved the budget schedules for the Utah Higher Education Assistance Authority and the Loan Purchase Program.

Salary Increases. Regents set the salaries of the nine Presidents and the Commissioner and approved schedules submitted by the institutions for salary and employee benefit increases for faculty and staff for 1985-86.

III. ACADEMIC AFFAIRS

During the academic year 1984-85, a wide range of studies were undertaken by the Office of the Commissioner to advance systemwide interests in academic affairs.

In compliance with guidelines established by the Board of Regents in July 1980, internal review of the academic and vocational programs offered by the System's nine institutions was conducted for the fourth consecutive year. Approximately one-fifth of the programs at the two- and four-year colleges and approximately one-seventh of those offered by the universities were reviewed in compliance with system policy.

Upon completion of a comprehensive study of the consequences of passage of the Public Accountants Licensing Act of 1981, which will require students to complete an additional 30 semester hours of advanced coursework in accounting and related areas before taking the CPA examination (effective July, 1986), the State Board of Regents approved master's degrees in accountancy at both Weber State College (Master of Professional Accountancy) and Southern Utah State College (Master of Accountancy), contingent upon funding from either internal or external sources. At the same time, the Regents voted to take appropriate customary action to encourage the 1985 Legislature to repeal the Act.

After extensive deliberations by a special committee convened under direction of the Regents, a revision of the 1973 policy on "Academic Freedom, Professional Responsibility, and Tenure" was approved for inclusion in the Regents Policy and Procedures Manual. With appropriate legal counsel, institutional presidents initiated reviews of respective institutional codes on "Academic Freedom, Professional Responsibility and Tenure" to ensure harmony with the Board's policy statement.

Upon request by Utah Technical College at Salt Lake to offer a program in Aircraft Maintenance similar to programs offered at Dixie College and Utah State University, an ad hoc committee was established to conduct a thorough study. The Board approved the UTC/SL program on a two-year conditional status to allow an assessment of the impact of this program on enrollment in the Dixie Aircraft Mechanics program through Spring 1986, and receipt of a report of the FAA certification of both the program and graduates of 1985 and 1986, including job placement. After the reports are received the Board will consider whether to approve the program without further conditions.

Of the sixty-five Utah Career Teaching Scholarship recipients who certified in June 1985 (the first students to certify under this Act), thirty-five had signed teaching contracts by July 1.

By action of the 1985 Legislature, Utah Technical College at Provo and Utah Technical College at Salt Lake are now fully authorized to award the Associate of Science degree (U.C.A.

§53-16-19.1). The Act charges the State Board of Regents with the responsibility of "developing evaluative criteria as a means of carefully monitoring the Associate of Science degree programs and any impact on the vocational mission of the colleges."

Academic Affairs in the Commissioner's Office was headed by Dr. Eugene T. Woolf, Associate Commissioner, until March 1984 when he resigned to return to Southern Utah State College as Professor of Philosophy. Dr. Don A. Carpenter, Associate Commissioner for Planning, was appointed to serve as Acting Associate Commissioner for Academic Affairs until the appointment of a new Commissioner of Higher Education. David R. Terry, Assistant Commissioner for Allied Health and Vocational Programs, Janice R. Fauske, Director of Academic Programs, and Lu Larson, Administrative Assistant, provide support.

The following report includes action taken by the Board of Regents regarding academic studies completed or undertaken by the Commissioner's Office in the 1984-85 academic year:

1984-85 Programs Approved

1. Weber State College's request for a Master of Professional Accountancy Program was approved by the Board of Regents contingent upon funding from either internal or external sources, without further contingencies. (July, 1984)

2. Southern Utah State College's request for a Master of Accountancy Program was approved by the Board of Regents contingent upon funding from either internal or external sources, without further contingencies. (July, 1984)

3. Snow College's request for an Associate of Applied Science degree in Computer Information Systems was approved by the Regents with the stipulations that the College submit a program-quality evaluation to the Board by July 1, 1986, using evaluation criteria set jointly by the Commissioner's staff and the program's advisory committee, that enrollment in the program be restricted for 1984-85 and 1985-86 to maintain a faculty:student ratio of 1:18 to 1:20 to ensure that faculty instructional and advisement loads are consistent with the need to fully implement a quality program, and that the College and the Board of Regents support the request for legislative funding for the new program. (September, 1984)

4. The Annual Program Review Report for the Utah System of Higher Education was accepted by Regents and the specific recommendations, as summarized with respect to each program reviewed, were approved with the following program actions: University of Utah--reports required for Department of Educational Psychology (June 1985, June 1986), Department of Meteorology (June 1986), Ethnic Studies (June 30, 1986), Pharmacology (June 1986). Recommendation to terminate Ph.D. in Philosophy by September 1985 or evidence to justify continuance of program required. Probationary status removed from Department of Physiology. Weber State College--Autobody and Painting, and Welding--review probationary status in such a timely manner that 1985-86 budgetary work program may be assessed, and also provide the college with the basis for preparing 1986-87 budget request relative to programs placed on probation and for reviewing the quality assurances which may be necessary for other reviewed programs. Dixie College--report required for Department of Art (1985 and 1986). Utah Technical College/Provo--reports required for Social Science and Human Service area (June 1985), Occupational Communication and Relations (June 30, 1985). Utah Technical College/Salt Lake--submit copy of institution's plan to deal with program deficiencies identified in the Program Review Report. (October, 1984)

5. Regents approved the experimental Emphasis Option program for Health Services Administration at the University of Utah with the understanding that (1) legislative funding will not be requested to support the program at this time or in the near future without a full five-year budget review, and (2) the program will be subjected to a detailed program review conducted under the auspices of the University of Utah Graduate Council, to include outside consultants, with the report of the review to be provided to the Board of Regents not later than August 30, 1987. (November, 1983)

6. An interdisciplinary Doctor of Philosophy degree program in Neuroscience in the School of Medicine at the University of Utah received Regental approval upon the

conditions that (1) if state-appropriated funds are to be used in support of the direct instructional costs of the program, an upgraded Phase II program proposal will be submitted to the Commissioner's Office for review and approval by the Regents before a formal Neuroscience budget project is requested; and (2) the Neuroscience Program Committee meet with the Dean of the College of Education to determine how a workshop or otherwise short course of instruction may be provided for developing an agreed-upon number of teaching competencies expected of neuroscience graduate students and how the faculty of the College of Education may be of help in proffering such services to the students. (November, 1984)

7. Regents approved a new graduate program leading to a Master of Fine Arts in Creative Writing through the English Department at the University of Utah. The degree will be offered as an alternative to traditional graduate education in English and is designed for those who wish to become free-lance writers or to teach at the community college level. (December, 1984)

8. Regents approved Utah Technical College at Salt Lake's request to offer a nonexclusive, two-year vocational-technical program for Industrial Maintenance Mechanics. The Associate of Applied Science degree program with optional Diploma and Certificate levels will be inaugurated, retroactively, Fall Quarter 1984, in the School of Trades and Industry, with the caveat that when the College presents its 1985-86 operating budget, the administration shall indicate which other program offering(s) will be affected, and to what extent, in continuing the program without a 1985-86 Education and General budget project. (January, 1985)

9. The Board of Regents approved the formation of an administrative unit entitled Center for Policy Studies, which would function within the School of Arts and Humanities as an extension of the Forensics Program at Weber State College. It would be directed by a debate coach as part of normal responsibilities, thus entailing no salaried position obligations. (Janaury, 1985)

10. Regental approval was given to Weber State College to offer a Commercial Photography program in the Department of Art of the School of Arts and Humanities, with completion options at the Associate of Applied Science/Diploma/Certificate levels, to be applied retroactively to Fall Quarter 1984, and with the caveat that when the College presents its 1985-86 operating budget, the administration will indicate which other program offering(s) will be affected by the redistribution of funds to support the second year of the program. (February, 1985)

11. The Board of Regents approved the establishment of the Laser Institute in the Department of Surgery at the University of Utah. It was noted that no commitment of state funds would be required for approval of the Institute. (February, 1985)

12. Utah State University was granted Regental authorization for the Master of Science in Bioveterinary Science. (March, 1985)

13. The Board of Regents granted approval in principle of the Aircraft Maintenance program, with the provision that the budget consideration be taken up separately and worked out by the President and the Acting Commissioner: a detailed budget prepared by officials of Utah Technical College at Salt Lake indicating from what internal sources and for what purposes funds will be expended to support the program for the 1985-86 academic year. Since funding was not requested in the UTC/SL budget presented to the Legislature in the 1985 session, funding for the program must be internally reallocated. The Board must be assured that such internal reallocation is realistic and does not have detrimental effects on other programs at the College.

    Enrollment of students in the second training cycle of the program should be delayed until the completion of the above budget and its subsequent approval by the Board. At the time the budget is approved by the Board, the program may be approved on a two-year conditional status until the following reports are received by the Board:

a. Assessment of the impact of the UTC/SL Aircraft Mechanics program on enrollment in the Dixie Aircraft Mechanics Program, through Spring 1986.

b. Report of the FAA certification of both the program and the graduates and job placement of the UTC/SL graduates of 1985 and 1986.

After the reports are received, the Board may, upon analysis of the information presented, consider whether to approve the program without further conditions.

The Board approved the awarding of the Certificate, Diploma, and Associate of Applied Science degree, as may be appropriate, by UTC/SL to those successful graduates of the emergency manpower program in Aircraft Maintenance. (March, 1985)

A budget for the Aircraft Maintenance Program at Utah Technical College at Salt Lake for fiscal year 1985-86 was submitted by institutional officials in response to the discussion at the March Board meeting. The institution will reallocate funds internally for the first year; and the program may then be built into the budget proposals for 1986-87 based on data that are expected to be available in the autumn, when budget proposals are traditionally submitted to the Board of Regents. (April, 1985)

14. The State Board of Regents authorized Utah Technical College at Salt Lake and Utah Technical College at Provo to award the Diploma and/or the Associate of Applied Science degree in Semiconductor Technology to those qualified students who complete the Custom-FIT program under the terms of the original contract and stipulated that such authorization shall expire at the conclusion of said training program or on December 31, 1985, whichever is first. (March, 1985)

15. The Board approved the administrative change at Weber State College to rename the vocational-technical program in Interior Design to Interior Design Technology and to move the program from the department of Art in the School of Arts and Humanities to the Department of Distributive Technology in the

School of Technology, effective July 1, 1985. (May, 1985)

16. Regental approval was given for separation of the Department of Geography and Geology in the School of Natural Sciences at Weber State College into a Department of Geography and a Department of Geology. (May, 1985)

17. Board approval was given for consolidation of the Department of Management and the Department of Marketing and Finance into a single Department of Business Administration at Weber State College. (May, 1985)

18. In accordance with the emergency manpower training policy of the Board of Regents, Acting Commissioner Norris approved a request from the College of Eastern Utah to offer JTPA-sponsored emergency manpower training programs in Diesel Mechanics and Electronics for dislocated mining and mining-related workers. The action was reported to the Board by means of a copy of a letter from the Acting Commissioner to President Randolph. (April, 1985)

Programs Denied, Discontinued, Terminated

1. Regents unanimously approved the action taken by University of Utah officials at all appropriate levels to discontinue the undergraduate program in Fuels Engineering. (November, 1984)

Academic Program Changes

1. Weber State College received Regental approval under the 45-day rule to transfer the Department of Business Education/ Administrative Systems from the School of Business and Economics to the School of Technology. (July, 1984)

2. Regents approved Weber State College's request to transfer the Department of Computer Information Systems from the School of Technology to the School of Business and Economics. (July, 1984)

3. Weber State College received Regental authorization to restructure the Department of Computer Information Systems both to continue the Department of Computer Information Systems and to form a new Department of Computer Science with the latter to be located in the School of Technology. Regents directed that the newly

formed Department of Computer Science take immediate steps to seek accreditation under the standards sponsored by the American Federation of Information Processing Societies in cooperation with the Institute of Electrical and Electronics Engineers Computer Society and the Association for Computing Machinery Committee on Curriculum in Computer Science, and that WSC report to the Regents by July 1, 1986, an evaluation of any effects of the administrative change on the quality of the program offerings in the Department of Business Education/ Administration Systems. (July, 1984)

4. Regents approved Weber State College's request to transfer and consolidate certain existing science-related teacher education program efforts of the Schools of Education and of Natural Sciences through the establishment of a Center for Science Education within the School of Natural Sciences. (July, 1984)

5. The Board approved, under the 45-day rule, the intent of University of Utah officials to move the graduate portion of the medical technology program from the College of Pharmacy, Department of Medical Technology, to the School of Medicine, Department of Pathology. Decisions regarding the undergraduate component of the medical technology program are yet to be made. (July, 1984)

6. Weber State College received authorization to change the name of program in Medical Technology to hereafter be known as Clinical Laboratory Sciences, which title shall also be used to describe its four-year program offering--Medical Technology. (September, 1984)

7. Weber State College received authorization to change the name of its two-year Associate of Applied Science degree program title from Medical Laboratory Technician to Clinical Laboratory Technician--Medical Laboratory Technology. (September, 1984)

8. Utah Technical College/Salt Lake received Regental authorization to change the name of nonacademic (no terminal completion recognition) program in Pre-technical

Education to Developmental Studies, with the program remaining in the School of Technology and General Education. (September, 1984)

9. Utah Technical College/Salt Lake received Regental authorization to combine programs in Retail Management and in Sales Management to restructure as an inclusive program in Marketing Management, with the restructured program to continue to offer both one- and two-year programs in the School of Business. (September, 1984)

10. Regental approval was granted to Utah Technical College/Salt Lake to change the name of the one-year Clerk Typist program to General Office Occupations, with the program to remain in the School of Business. (September, 1984)

11. Utah Technical College/Salt Lake received Regental authorization to change the name of the two-year program for Executive Secretary: Management-Oriented to Office Management, with the program to remain in the School of Business. (September, 1984)

12. Utah Technical College/Salt Lake received Regental authorization to combine programs in Executive Secretary: Shorthand Oriented and Secretary/Stenographer and to restructure as an inclusive program hereafter to be known as Secretary, which program shall continue to offer both one- and two-year completions in the School of Business. (September, 1984)

13. Utah Technical College/Salt Lake received Regental authorization to change the name of the program in Executive Secretary: Word Processing to Information/Word Processing, with both one- and two-year completions, to be continued in the School of Business. (September, 1984)

14. Regents approved that the change in degree name from Master of Science in Community Medicine to Master of Science in Public Health be applied retroactively to all graduates of the University of Utah program as well as to future graduates of the program, with the University to absorb the cost of revising student records. (October, 1984)

15. The Board of Regents approved the request of Southern Utah State College to change the name of the Family Life Department to Home Economics. (November, 1984)

16. Weber State College received Regental authorization to change the program known as Bachelor of General Studies to Bachelor of Integrated Studies. (January, 1985)

17. The Board of Regents approved the administrative move of the Division of Speech-Language Pathology and Audiology from the Department of Communication in the College of Humanities to the College of Health at the University of Utah, and the elevation of the program from Divisional to Departmental status effective July 1, 1985. (March, 1985)

18. Regents modified current nursing education policies and role assignments as follows: (June, 1985)

    (1) Based on a recognized and justifiable need for additional baccalaureate-level prepared nurses in Utah, Weber State College was authorized a Bachelor of Science in Nursing degree role assignment and encouraged to submit Phase I and II proposals for a free-standing Bachelor of Science in Nursing degree program that will facilitate the further preparation of associate degree-level nurses to the Bachelor of Science in Nursing degree level through a well-coordinated curriculum.

    (2) The cooperative baccalaureate-level nursing program between the University of Utah and Weber State College should be phased out by the time Weber State College formally begins offering its own Bachelor of Science in Nursing degree program.

    (3) The development of curricula to enhance the nursing career ladder and the mobility of nurses from one level of entry to another within the Utah System of Higher Education should be enhanced through policies that promote articulation among programs and that

preserve quality while assuring the acceptance of equivalent coursework in receiving institutions.

(4) The number of admissions among Associate Degree in Nursing programs should be held relatively constant through the period ending 1989-90.

(5) The primary role for Associate Degree Nursing in the Utah System of Higher Education should remain at Weber State College for the time being, while permitting consideration, on their merits, of possible future proposals for initiating free-standing Associate Degree in Nursing programs by other Utah System of Higher Education institutions.

Codification of Existing Board Policies

Policies and Procedures for Academic Affairs: Access, Admissions, and Credit Transfer were approved for inclusion in the Policies and Procedures Manual. (November, 1984)

Regents adopted the policy on Academic Freedom, Professional Responsibility, and Tenure for inclusion in the Policies and Procedures Manual. (May, 1985)

Utah Career Teaching Scholarship Program

Regents delegated the approval of leaves of absence to the Commissioner; and agreed to seek funding from the Legislature to cover the administrative costs of monitoring the progress of students and collecting repayment funds from students who have not fulfilled the original agreement.

Associate of Science Degrees at Technical Colleges

By action of the 1985 Legislature in removing the sunset clause from the language of legislation previously enacted in 1982 in the case of Utah Technical College at Provo and 1983 in the case of Utah Technical College at Salt Lake, both colleges are now fully authorized to award the associate of science degree under U.C.A. §53-16-19.1. The Act charges the State Board of Regents with the responsibility of "developing evaluative criteria as a means of carefully monitoring the Associate in Science degree programs and any impact on the vocational mission of the college."

In compliance with the Act, three evaluative criteria are: (1) Enrollment figures by FTE will

be compiled quarterly for general education and vocational education. These figures will show the number of FTE generated in general education by vocational majors. (2) Change of majors will be monitored to determine the number changing from general education to vocational education, from vocational education to general education, and from one vocational major to another vocational area. (3) Monitoring of the 25:75 percent ratio of general education to vocational education will be completed quarterly. Institutions will submit a report responding to the three evaluation criteria to the Commissioner's Office by October 30 of each year until the impact of the A.S. degree on vocational education is clear and the Board of Regents is no longer mandated to monitor the impact of the A.S. degree.

Major Studies Undertaken

Aircraft Mechanics Programs, USU/Dixie/UTC/SL
San Juan Education Center; Off-Campus Programs
Feasibility Study on Adopting the Semester Calendar System
Nursing Education Resources
Academic Freedom, Professional Responsibility, Tenure

Cooperation with WICHE and RDEP, 1984-85

The Student Exchange Program administered through the Western Interstate Commission for Higher Education (WICHE) assists Utah students in obtaining professional training in dentistry, veterinary medicine, optometry, and podiatry. Utah may receive students in medicine, physical therapy, pharmacy, public health, architecture, law, and forestry under the interstate compact. Students who are certified pay the same fees as if they were residents of the receiving state or pay one-third of the regular tuition rate if attending a private institution. The 1984 appropriation provided for four entering freshmen in optometry, two in podiatry and the implementation of the Creighton University bilateral agreement with ten freshmen entering the Regional Education Dental Program (RDEP). In addition, 12 students were accepted at WICHE colleges in veterinary medicine. A contract with Kansas State University provides for the acceptance of up to three students per year at that institution in veterinary medicine. Two Utah students are studying at Kansas State under the contract. Continuing students receive the same assistance provided they maintain a satisfactory record.

In 1984-85 there were 47 Utah students in the veterinary medicine program, including the 2 students at Kansas State University; 26 in dentistry (6 in WICHE Colleges and 20 in

RDEP); 16 in optometry; and 6 in podiatry. A total of $1,017,400 was paid in compact fees for these students and $53,000 was paid as Utah's annual membership fee.

The University of Utah received 25 medical students, 11 physical therapy students, 4 law students and 1 architecture student in 1984-85 with compact fees of $464,922 for medicine; $51,800 for physical therapy; $16,000 for law and $3,200 for architecture. In addition, Utah State University is a receiving school in forestry with two students and received support fees of $6,400. Total support fees received by the state in 1984-85 were $542,322.

TABLE 1
Utah System of Higher Education
Total Degrees Awarded by Public and Private Institutions
with Percentage Changes from Previous Years, 1980-81 through 1984-85

	1980-81 No.	Percent Increase over 1979-80	1981-82 No.	Percent Increase over 1980-81	1982-83 No.	Percent Increase over 1981-82	1983-84 No.	Percent Increase over 1982-83	1984-85 No.	Percent Increase over 1983-84	Percent Total Degrees Awarded 1984-85
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Bachelor's Degrees											
Public Institutions	4,804	(0.35)	5,074	5.62	5,201	2.50	5,315	2.19	5,264	(0.96)	39.60
Private Institutions	4,422	0.82	4,579	3.55	4,676	2.12	4,944	5.73	4,897	(0.95)	36.84
Totals	9,226	0.21	9,653	4.63	9,877	2.32	10,259	3.87	10,161	(0.96)	76.43
Master's Degrees											
Public Institutions	1,403	3.54	1,332	(5.06)	1,221	(8.33)	1,186	(2.87)	1,280	7.93	9.63
Private Institutions	976	(0.51)	1,038	6.35	1,142	10.02	1,052	(7.88)	1,114	5.89	8.38
Totals	2,379	1.84	2,370	(0.38)	2,363	(0.30)	2,238	(5.29)	2,394	6.97	18.01
Doctorate Degrees											
Public Institutions	256	(13.22)	255	(0.39)	239	(6.27)	242	1.26	244	0.83	1.84
Private Institutions	127	(19.62)	153	20.47	132	(13.73)	288	118.18	116	(59.72)	0.87
Totals	383	(15.45)	408	6.53	371	(9.07)	530	42.86	360	(32.08)	2.71
First Professional											
Public Institutions	219	(9.88)	231	5.48	238	3.03	230	(3.36)	236	2.61	1.78
Private Institutions	141	10.16	145	2.84	137	(5.52)	159	16.06	143	(10.06)	1.08
Totals	360	(2.96)	376	4.44	375	(0.27)	389	3.73	379	(2.57)	2.85
Total Degrees											
Public Institutions	6,682	(0.48)	6,892	3.14	6,899	0.10	6,973	1.07	7,024	0.73	52.84
Private Institutions	5,666	0.23	5,915	4.39	6,087	2.91	6,443	5.85	6,270	(2.69)	47.16
Totals	12,348	(0.15)	12,807	3.72	12,986	1.40	13,416	3.31	13,294	(0.91)	100.00

Sources: HEGIS Reports, 1980-81 through 1984-85.

TABLE 2
Utah System of Higher Education
Bachelors' Degrees Conferred by Public and Private Institutions
1980-81 Through 1984-85

	1980-81	1981-82	1982-83	1983-84	1984-85	Five-Year Total	Percent Increase 1984-85 over 1980-81
Public Institutions							
University of Utah	2,337	2,433	2,472	2,547	2,433	12,222	4.1
Utah State University	1,269	1,405	1,426	1,473	1,496	7,069	17.9
Weber State College	915	935	1,003	967	997	4,837	9.0
Southern Utah State College	283	301	300	308	338	1,530	19.4
Total Public	4,804	5,074	5,201	5,315	5,264	25,658	9.6
Percent Increase over Previous Year	(0.4)	5.6	2.5	2.2	(1.0)	--	--
Private Institutions							
Brigham Young University	4,207	4,384	4,502	4,769	4,732	22,594	12.5
Westminster College	215	195	174	175	165	924	(23.3)
Total Private	4,422	4,579	4,676	4,944	4,897	23,518	10.7
Percent Increase over Previous Year	0.8	3.6	2.1	5.7	(1.0)	--	--
Total Public & Private	9,226	9,653	9,877	10,259	10,161	49,176	10.1
Percent Increase over Previous Year	0.2	4.6	2.3	3.9	(1.0)	--	--

Sources: HEGIS Reports, 1980-81 through 1984-85.

TABLE 3
Utah System of Higher Education
Masters' Degrees Conferred by Public and Private Institutions
1980-81 Through 1984-85

	1980-81	1981-82	1982-83	1983-84	1984-85	Five Year Total	Percent Increase 1984-85 over 1980-81
Public Institutions							
University of Utah	928	822	758	720	798	4,026	(14.0)
Utah State University	431	479	429	430	460	2,229	6.7
Weber State College	44	31	34	36	22	167	(50.0)
Total Public	1,403	1,332	1,221	1,186	1,280	6,422	(8.8)
Percent Increase over Previous Year	3.5	(5.1)	(8.3)	(2.9)	7.9	--	--
Private Institutions							
Brigham Young University	959	1,008	1,103	1,012	1,092	5,174	13.9
Westminster College	17	30	39	40	22	148	29.4
Total Private	976	1,038	1,142	1,052	1,114	5,322	14.1
Percent Increase over Previous Year	(0.5)	6.4	10.0	(7.9)	5.9	--	--
Total Public & Private	2,379	2,370	2,363	2,238	2,394	11,744	0.6
Percent Increase over Previous Year	1.8	(.4)	(.3)	(5.3)	7.0	--	--

Sources HEGIS Reports, 1980-81 through 1984-85.

TABLE 9
Utah System of Higher Education
Doctorates Conferred by Public and Private Institutions,
1980-81 Through 1984-85

	1980-81	1981-82	1982-83	1983-84	1984-85	5-Yr. Totals	Percent Increase 1984-85 over 1980-81
Public Institutions							
University of Utah	193	181	168	162	177	881	(8.3)
Utah State University	63	74	71	80	67	355	6.4
Total Public	256	255	239	242	244	1,236	(4.7)
Percent Increase over Previous Year	(13.2)	(.4)	(6.3)	1.3	.8	--	--
Private Institutions							
Brigham Young University	127	153	132	129	116	657	(8.7)
Total Private	127	153	132	129	116	657	(8.7)
Percent Increase over Previous Year	(19.6)	20.5	(13.7)	(2.3)	(10.1)	--	--
Total Public & Private	383	408	371	371	360	1,893	(6.4)
Percent Increase over Previous Year	(15.4)	6.5	(9.1)	0.0	(3.0)	--	--

Sources: HEGIS Reports, 1980-81 through 1984-85.

TABLE 5
Utah System of Higher Education
First Professional Degrees Conferred by Institution and Field of Study
1980-81 Through 1984-85

Institution and Field of Study	1980-81	1981-82	1982-83	1983-84	1984-85	5-Yr. Totals	Percent Increase 1984-85 over 1980-81
Public							
University of Utah							
Law (J.D. degrees)	114	128	128	125	128	623	12.3
Medicine (M.D. degrees)	98	97	105	101	99	500	1.0
Pharmacy (D.Pharm. degrees)	7	6	5	4	9	31	28.6
Total Public	219	231	238	230	236	1,154	7.8
Percent Increase over Previous Year	(9.9)	5.5	3.0	(3.4)	2.6	--	--
Private							
Brigham Young University							
Law (J.D. degrees)	141	145	137	159	143	725	1.4
Total Private	141	145	137	159	143	725	1.4
Percent Increase over Previous Year	10.2	2.8	(5.5)	16.1	(10.1)	--	--
Total Public & Private	360	376	375	389	379	1,879	5.3
Percent Increase over Previous Year	(3.0)	4.4	(.3)	3.7	(2.6)	--	--

Sources: HEGIS Reports, 1980-81 through 1984-85.

TABLE 6
Utah System of Higher Education
Associate Degrees Conferred by Public and Private Institutions
1980-81 Through 1984-85

	1980-81	1981-82	1982-83	1983-84	1984-85	Percent Increase 1984-85 over 1980-81
Public Institutions						
University of Utah	10	2	3	5	1	(90.0)
Utah State University	--	--	--	--	1	
Weber State College	552	594	686	678	691	25.2
Southern Utah State College	--	--	34	42	62	
Snow College	238	245	263	177	236	(.8)
Dixie College	258	258	327	310	264	2.3
College of Eastern Utah	118	114	117	128	140	18.6
Utah Technical College at Provo	284	340	529	508	410	44.4
Utah Technical College at Salt Lake	380	341	409	469	621	63.4
Total Public	1,840	1,894	2,368	2,317	2,426	31.9
Percent Increase over Previous Year	17.3	2.9	25.0	(2.2)	4.7	--
Private Institutions						
Brigham Young	396	374	383	419	265	(33.1)
LDS Business College	80	110	121	N/A	92	15.0
Stevens Henager College	853	105	89	96	113	86.7
Total Private	561	589	593	515	470	(16.2)
Percent Increase over Previous Year	(8.9)	5.0	.7	(13.2)	(8.7)	--
Total Public & Private	2,401	2,483	2,961	2,832	2,896	20.6
Percent Increase over Previous Years	9.9	3.4	19.3	(4.4)	2.3	--

Sources: HEGIS Reports, 1980-81 through 1984-85.

TABLE 7
Utah System of Higher Education
Degrees and Awards Based on Less than Four Years of Work
Beyond High School by Public and Private Institutions
1984-85

	Curriculums of One or More Years But Less than Four Years			Curriculums of Less Than One Year Postsec Certificates	Total Curriculum Less Than Four Years Beyond High School
	Associate Degrees	Postsec Certs & Diplomas	Total		
Public Institutions					
University of Utah	1	66	76	--	67
Utah State University	1	92	93	--	93
Weber State College	691	97	788	--	788
Southern Utah State College	62	31	93	--	93
Snow College	236	35	271	--	271
Dixie College	264	127	391	--	391
College of Eastern Utah	140	57	197	--	197
Utah Technical College/Provo	410	373	783	10	793
Utah Technical College/Salt Lake	621	79	700	345	1,045
Total Public	2,426	957	3,383	355	3,738
Private Institutions					
Brigham Young University	265	--	265	--	265
LDS Business College	92	59	151	--	151
Stevens Henager College/Ogden & Provo	113	22	135	76	211
Total Private	470	81	551	76	627
Total Public & Private	2,896	1,038	3,934	431	4,365

Sources: HEGIS Reports, 1984-85.

IV. BUDGETS AND FINANCE

During the 44th legislative session, the Legislature appropriated $226,057,300 in general fund appropriations to the Utah System of Higher Education for the 1984-85 fiscal year. This was a 13.77 percent increase over 1983-84. The expenditure increase was 11.25 percent over 1983-84.

During the 45th legislative session, higher education received a 1984-85 supplemental appropriation of $9,325,700. Of that $9,325,799, S.B. No. 292 appropriated $2,994,400 for administrative data processing and $2,138,000 for library acquisitions. These supplemental requests were funded by $3,264,800 of general funds and $6,060,900 of certificates of participation financing. The library acquisitions are related to a proposal by student leadership. The students agreed to pay a one-time tuition surcharge of 2 percent if the Legislature would match that on a 2:1 basis. These one-time library funds will meet that match. The implementation of the administrative data processing system has been taking place throughout fiscal year 1985-86 and will be completed in fiscal year 1986-87.

The following tables provide a summary analysis of the budget information included:

Table 1. Summary of General Fund Appropriations in Thousands of $, 1980-81 Through 1984-85.

Table 2. Appropriated Expenditures by Institution in Thousands of $, 1983-84 and 1984-85.

Table 3. Appropriated Revenues by Institution in Thousands of $, 1983-84 and 1984-85.

Table 4. Student Tuition and Fees for Academic Year 1984-85

Table 5. Enrollment History Annualized FTE, 1980-81 Through 1984-85

Internal Audits

During fiscal year 1984-85, the internal audit department conducted audits in the areas of Federally Funded Student Financial Aid, Auxiliaries and Institutional Investment Activities. Anticipated Audits for the 1985-86 fiscal year include Federally Funded Student Financial Aids, Auxiliaries, Institutional Investment Activities, Nonprofit Development and Research Foundations Related to Institutions and Computer Center General Control Reviews.

TABLE 1
Utah System of Higher Education
Summary of General Fund Appropriations in Thousands of $
1980-81 Through 1984-85

	Actual 1980-81 (1)	Actual 1981-82 (2)	Actual 1982-83 (3)	Actual 1983-84 (4)	Actual 1984-85 (a) (5)
University of Utah (b)	$ 69,928	$ 79,277	$ 87,436	$ 90,381	$104,371
Utah State University (c)	36,022	40,000	44,246	45,277	53,334
Weber State College (d)	19,002	20,971	23,181	24,323	28,178
Southern Utah State College	5,599	6,265	7,000	7,278	8,352
Snow College	3,061	3,443	3,882	4,179	4,861
Dixie College (e)	3,134	3,490	3,638	4,011	4,540
College of Eastern Utah	2,496	2,784	3,099	3,240	3,938
Utah Technical College/Provo-Orem	6,250	7,100	7,716	8,043	10,011
Utah Technical College/Salt Lake	7,197	8,049	8,792	9,127	11,419
Board of Regents Administration	751	868	976	995	4,081 (g)
Statewide Programs (f)	1,443	1,484	2,022	1,843	2,411
USHE Total	$154,883	$173,771	$192,188	$198,697	$235,496

(a) Includes Supplemental Appropriations.
(b) Includes Cooperative Nursing, UofU/WSC; Fifth Pathway; and KUED County Translators.
(c) Includes USU Production Center.
(d) Includes Cooperative Nursing with WSC/USU; with WSC/SUSC/Dixie; and with WSC/UTCSL.
(e) Includes Zion Park Amphitheatre.
(f) Includes WICHE/RDEP; Statewide TV; Utah Intercollegiate Assembly; Computer Services and Uniform Accounting; Student Financial Aid; and Utah Career Teaching Scholarships (1984-85 only).
(g) Includes $2,994,400 for a one-time appropriation for Administrative Data Processing for the entire system and $1,087,100 normal appropriation to Board of Regents Administration.

TABLE 2
Utah System of Higher Education
Appropriated Expenditures by Institution
in Thousands of $
1983-84 and 1984-85

Institution	1983-84 Actual: Education and General (1)	% of Total Expend. (2)	All Other Programs (3)	% of Total Expend. (4)	Total Expend. (5)
University of Utah	$101,159	82.96	$20,777	17.04	$121,936
Utah State University	46,319	72.18	17,853	27.82	64,172
Weber State College	30,886	97.58	766	2.42	31,652
Southern Utah State College	8,841	99.05	85	0.95	8,926
Snow College	5,011	99.54	23	0.46	5,034
Dixie College	4,887	98.85	57	1.15	4,944
College of Eastern Utah	3,680	92.16	313	7.84	3,993
Utah Technical College/Provo-Orem	11,985	99.63	45	0.37	12,030
Utah Technical College/Salt Lake	13,560	99.57	59	0.43	13,619
Board of Regents Admininstration	--	--	1,078	100.00	1,078
Statewide Programs	--	--	1,806	100.00	1,806
USHE Total	$226,328	84.08	$42,862	15.92	$269,190

Institution	1983-84 Actual: Education and General (1)	% of Total Expend. (2)	All Other Programs (3)	% of Total Expend. (4)	Total Expend. (5)
University of Utah	$110,553	82.93	$22,750	17.07	$133,303
Utah State University	51,502	72.00	20,030	28.00	71,532
Weber State College	33,913	97.50	869	2.50	34,782
Southern Utah State College	9,963	99.16	84	0.84	10,047
Snow College	5,455	99.60	22	0.40	5,477
Dixie College	5,437	98.71	71	1.29	5,508
College of Eastern Utah	4,103	92.41	337	7.59	4,440
Utah Technical College/Provo-Orem	13,700	99.65	48	0.35	13,748
Utah Technical College/Salt Lake	15,303	99.60	62	0.40	15,365
Board of Regents Admininstration	--	--	1,525	100.00	1,525
Statewide Programs	--	--	2,324	100.00	2,324
USHE Total	$249,929	83.85	$48,122	16.15	$298,051

TABLE 3
Utah System of Higher Education
Appropriated Revenues by Institution
in Thousands of $
1983-84 and 1984-85

Institution	General Fund Appropriation (1)	% of Total Revenues (2)	Tuition and Fees (3)	% of Total Revenues (4)	Operating Revenue (5)	% of Total Revenues (6)	Total Revenues (7)
	1983-84 Actual						
University of Utah	$ 90,381	73.48	$21,879	17.79	$10,742	8.73	$123,002
Utah State University	45,277	68.66	10,370	15.73	10,293	15.61	65,940
Weber State College	24,323	75.42	6,868	21.30	1,059	3.28	32,250
Southern Utah State College	7,278	79.64	1,482	16.22	379	4.15	9,139
Snow College	4,179	80.66	746	14.40	256	4.94	5,181
Dixie College	4,011	79.28	838	16.56	210	4.15	5,059
College of Eastern Utah	3,240	79.88	590	14.55	226	5.57	4,056
Utah Technical College/Provo-Orem	8,043	66.65	3,298	27.33	726	6.02	12,067
Utah Technical College/Salt Lake	9,127	64.57	3,820	27.03	1,188	8.40	14,135
Board of Regents Admininstration	995	92.22	0	0.00	84	7.78	1,079
Statewide Programs	1,843	94.90	0	0.00	99	5.10	1,942
USHE Total	$198,697	72.56	$49,891	18.22	$25,262	9.22	$273,850

Institution	General Fund Appropriation (1)	% of Total Revenues (2)	Tuition and Fees (3)	% of Total Revenues (4)	Operating Revenue (5)	% of Total Revenues (6)	Total Revenues (7)
	1984-85 Actual						
University of Utah	$104,371	76.91	$23,337	17.20	$8,006	5.90	$135,714
Utah State University	53,334	71.85	10,490	14.13	10,409	14.02	74,233
Weber State College	28,178	76.98	7,109	19.42	1,315	3.59	36,602
Southern Utah State College	8,352	80.24	1,642	15.77	415	3.99	10,409
Snow College	4,861	82.77	755	12.86	257	4.38	5,873
Dixie College	4,540	78.72	933	16.18	294	5.10	5,767
College of Eastern Utah	3,939	80.82	630	12.93	305	6.26	4,874
Utah Technical College/Provo-Orem	10,010	72.01	3,394	24.42	497	3.58	13,901
Utah Technical College/Salt Lake	11,419	69.08	3,865	23.38	1,245	7.53	16,529
Board of Regents Admininstration	4,081	97.12	0	0.00	121	2.88	4,202
Statewide Programs	2,411	94.40	0	0.00	143	5.60	2,554
USHE Total	$235,496	75.81	$52,155	16.79	$23,007	7.41	$310,658

TABLE 4
Utah System of Higher Education
Student Tuition and Fees for Academic Year
1984-85

	Universities		Four-year Colleges		Two-year Colleges			Technical Colleges	
	U of U	USU	WSC	SUSC	Snow	Dixie	CEU	UTC/P-O	UTC/SL
Tuition & Registration									
Resident Students	$ 973.50	$ 810.00	$ 678.00	$ 645.00	$ 522.00	$ 522.00	$ 522.00	$ 546.00	$ 654.00
Nonresident Students	3,136.50	2,628.00	2,169.00	2,064.00	1,671.00	1,665.00	1,668.00	1,749.00	2,094.00
Other Fees									
Student Activity	27.00	42.00	37.05	66.00	49.50	36.00	42.00	27.00	18.00
Building Fee	112.50	69.00	78.99	87.00	48.00	87.00	42.00	96.00	54.00
Athletic Fee	39.00	51.00	38.76	39.00	36.00	30.00	54.00	24.00	-
Union Building Fee			25.95	15.00	12.00	30.00	48.00	45.00	39.00
Lectures, Theatres Concerts, etc.					6.00				
Med. Insurance or Health Service	8.25	30.00	10.50		12.00				
Other (a)	6.75		6.75		37.50	12.00	21.00	9.00	21.00
Total Other Fees	193.50	192.00	198.00	207.00	201.00	195.00	207.00	201.00	132.00
Total Tuition & Fees Charged Each Full-time Student per Academic Yr.									
Resident Students	1,167.00	1,002.00	876.00	852.00	723.00	717.00	729.00	747.00	786.00
Nonresident Students	3,330.00	2,820.00	2,367.00	2,271.00	1,872.00	1,860.00	1,875.00	1,950.00	2,226.00

	Resident Students		Nonresident Students	
	Tuition	Tuition & Fees	Tuition	Tuition & Fees
UofU				
School of Medicine	$3,111.00	$3,300.00	$6,741.00	$6,930.00
College of Law	$ 973.50	$1,167.00	$3,136.50	$3,300.00

(a) UofU $6.75 = Recreation Fee.
WSC $6.75 = Convocation $3.75 + Building Refurbishment $3.00.
Snow $37.50 = Yearbook $12.00 + Activity Center $25.50.
Dixie $12.00 = Yearbook.
CEU $21.00 = Alumni Fee $3.00 + Departmental Activity $18.00.
UTC/P-O $9.00 = Insurance $6.00 + Library $3.00.
UTC/SL $21.00 = Intramural $6.00 + Insurance $6.00 + Processing $9.00.

TABLE 5
Utah System of Higher Education
Enrollment History
Annualized FTE
1980-81 Through 1984-85

Institution	Actual 1980-81	Actual 1981-82	Actual 1982-83	Actual 1983-84	Actual 1984-85
University of Utah	18,768	18,833	19,454	19,492	19,455
Utah State University	10,040	10,365*	10,553	10,989	10,663
Weber State College	8,433	8,488	8,626	8,385	8,467
Southern Utah State College	1,948	1,922	2,173	2,315	2,410
Snow College	1,108	1,132	1,025	1,146	1,130
Dixie College	1,324	1,380	1,436	1,449	1,483
College of Eastern Utah	653	716	906**	1,065	1,161
Utah Technical College/Provo-Orem	3,840	4,349	5,035	5,271	4,948
Utah Technical College/Salt Lake	4,155	4,572	5,118	5,420	5,563
USHE Total	50,269	51,757	54,326	55,532	55,280

*This and subsequent years include data for the Continuing Education Centers.

**This and subsequent years include data for the San Juan Center in Blanding, Utah.

Utah Guaranteed Student Loan Program

The creation of a guaranteed student loan program through the passage of the Federal Higher Education Act of 1965 followed a long-standing national commitment to and belief in the value of postsecondary school education for the nation and the individual alike. In fulfilling these commitments, the Utah Guaranteed Student Loan Program was established in 1977 by state law and is operated by the Utah State Board of Regents.

Increasing tuition costs have made the student loan program not only attractive, but frequently a necessary financial solution for students and parents. This is demonstrated by the magnitude of the program both nationally and in the state of Utah.

All 50 states now administer a guaranteed student loan program (GSLP) whereby eligible students can receive funds to cover postsecondary educational expenses and delay payment until withdrawal from school. In addition to the GSLP, the State Board of Regents also operates the PLUS program. This is a program of loan insurance for independent undergraduate students, graduate and professional students, and the parents of dependent undergraduate students who wish to borrow funds to meet educational costs.

The Guaranteed Student Loan Program in Utah consists of two entities: (1) Utah Higher Education Assistance Authority, (2) State Board of Regents of the State of Utah Student Loan Purchase Program.

Utah Higher Education Assistance Authority (UHEAA) is the state agency which governs the Guaranteed Student Loan Program. The Higher Education Loan Act (53-47-1, Utah Code Annotated 1953) designated the Board of Regents as the Utah Higher Education Assistance Authority with separate duties and responsibilities. On December 14, 1982, in accordance with the Act, the Board of Regents established a subsidiary Board of Directors to govern and manage UHEAA. This subsidiary board consists of six members who report to and serve at the pleasure of the Board of Regents. Directors serving on this board are: Haydon Calvert, Wm. Rolfe Kerr, W. Eugene Hansen, Elva M. Barnes, Elaine B. Weis, and W. Hughes Brockbank.

The Utah Higher Education Loan Act of 1977 also provided authority to the State Board of Regents to create a secondary market for the purpose of purchasing student loans from participating lenders. The objective of the program is to provide lenders with capital to make additional student loans. Since inception of the purchase program, approximately $183 million in student loans have been purchased from Utah participating lenders.

The Board has used the following financing mechanisms for raising capital:

1. $47.4 million 1979A Revenue Bond issued in January 1979.

2. $11.0 million line of credit established in 1980 with local banks (retired October 1981).

3. $80.0 million revolving line of credit established in 1981 with a consortium of banks (retired August 1984).

4. $50.0 million 1983A variable rate demand note facility established in May 1983 with three tax-exempt money market funds (retired May 1985).

5. $300.0 million, 15 year, financing agreement entered into in February 1984 with Student Loan Marketing Association.

The Board of Regents and UHEAA have entered into contracts with Loan Servicing Corporation of Utah to provide substantially all functions of the Utah Guaranteed Student Loan Program except for the following which are performed internally in the Commissioner's Office: Program accounting, financial reporting, investment functions, program reviews, and the post claims collection activities on defaulted loans.

Utah has developed a comprehensive guaranteed student loan program since the program's inception in 1977 and has fostered a public-private ownership in an effort to ensure that no Utah student who needs a loan is denied access to the program. In the 1984-85 academic year, for example, over 19,000 students received in excess of $38 million in guaranteed student loans from participating private lenders. Through June 30, 1985, UHEAA had guaranteed $233 million of student loans.

Utah Guaranteed Student Loan Program
Loan Volume for Years Ending June 30

	Utah Higher Education Assistance Authority Loans Guaranteed	State Board of Regents Loan Purchase Program Loans Purchased
1978	$ 1,490,000	$ -0-
1979	14,169,000	21,321,000[a]
1980	27,643,000	25,048,000
1981	38,115,000	3,984,000
1982	39,337,000	21,297,000
1983	39,470,000	49,290,000
1984	34,895,000	41,098,000
1985	38,215,000	20,552,000
Total	$233,334,000	$182,590,000

[a]Includes approximately $15,000,000 of Federally Insured Student Loans (FISLs).

V. PLANNING

Educational planning is described as the rational analysis and determination of where the educational system is, where it wants to go, and how it will get there. It is a process through which objectives are established and resources are allocated to reach those objectives. "Preparing to do" is called planning, and "communicating what is to be done" is called a plan. Since the goals, values, assumptions, and resources of an educational system may change, plans themselves may not be as important as the planning process that is employed. Effective educational planning will always be a continuing process.

Planning to make Utah higher education effective and efficient in serving the educational, cultural, and economic needs of students and the larger society cannot be done in isolation. Among members of the State Board of Regents and within the Commissioner's Office, planning is viewed as a team effort. Important planning functions are inherent in academic affairs, finance and budgeting, capital facilities, vocational education, telecommunications and outreach education, public affairs and governance. Effective planning also requires close cooperation with system institutions--members of institutional councils, administrators, faculty and staff organizations, and students. Liaison with legislators, state agency officials, the Governor's Office, and the State Board of Education is also important for effective educational planning.

Nearly all reports and recommendations presented to the Board of Regents, in addition to work of the Commissioner's staff, include vital institutional involvement in the form of ad hoc committees, task forces, and the Council of Presidents. Furthermore, planning decisions leading to policy positions are discussed and developed in committee meetings of the Board of Regents, including the Master Planning and Governance Committee of the Board, which endeavors to build paths from where Utah higher education is to where the Regents think it should go.

Following completion and adoption of the Utah Vocational Education Master Plan in late 1984--a joint and coequal planning effort of the Regents and the State Board of Education--the Regents turned their attention to revising and updating the 1968 Utah Higher Education Master Plan. While numerous planning documents have been adopted by the Regents over the years to "establish and maintain an up-to-date master plan," no effort had been undertaken to conduct comprehensive master planning since establishment of the Board in 1970. Therefore, in the Spring of 1985, the Regents adopted a planning procedure, outline, and calendar to bring greater focus and continuity to master planning efforts in Utah higher education through a series of planning reports designed to culminate in a timely, updated, and more succinct master plan that can be widely disseminated and more readily understood. The Regents--with appropriate legislative, institutional, and citizen involvement--are now heavily involved in the process of

master planning. The goal is for Regents to provide future direction and establish new vitality for Utah public higher education in the immediate years ahead, with appropriate but limited projections into the next century.

The scope of the master plan will consist of planning reports addressing eight general areas of concern, namely: (1) the history and purpose of higher education master planning in Utah; (2) forecasting the environment for higher education, including demographic, economic, and employment trends and projections; (3) the development of policy goals and assumptions; (4) projecting the needs and demands for higher education, including enrollment projections and predicted academic program directions to serve a diverse and dynamic society; (5) defining institutional roles and missions, including delivery systems and institutional configuration; (6) developing enrollment management policies to provide proper student access while protecting and advancing goals of quality higher education; (7) shaping future finance policies and estimating resource needs, particularly for personnel, equipment, and facilities; and (8) maintaining accountability and quality through appropriate educational assessment.

Other planning activities have included monthly meetings of the Liaison Committee of the State Board of Regents and State Board of Education. The two state boards have addressed numerous issues of common concern, including implementation of the recently adopted VocEd Master Plan, teacher education renewal and reform, educational governance, concurrent enrollment between cooperating schools and institutions, legislative items of common interest, foreign language requirements, math and science education, the shared use of facilities and equipment, and other items.

Planning responsibilities in the Commissioner's Office are headed by Dr. Don A. Carpenter, Associate Commissioner for Planning, except that, as previously stated, planning is a combined effort and essential function of several office obligations and priorities. Dr. T.M. "Tad" Williams provides expertise for telecommunications and computer-related instructional planning, including coordination of statewide television; and Dr. Sterling R. Provost administers the Veterans Education Approval Program and provides liaison to Utah proprietary schools for purposes of planning and coordination.

The following report includes essential information on significant developments in telecommunications, educational television Channels 7 and 9, the statewide microwave system, computer-related instruction, the education of veterans, and planning initiatives with proprietary schools.

Statewide Educational Telecommunications

With the achievements of this reporting year--and with the completion of projects funded during the year--Utah is now close to completing the multiple-option, statewide telecommunication system envisioned in the Educational Telecommunications Master Plan adopted by the Regents in FY 1979-80 and FY 1982-83.

Among achievements of FY 1984-85 were the following:

1. Completed major equipment and facilities development/ refurbishment projects at KUED and the State Educational Telecommunications Operation Center, including:

    a. Construction and activation of the Eastern Utah leg to Roosevelt, Vernal, and Manila with system activation scheduled for late November.

    b. Construction in the KUED Master Control Room needed to accommodate new studio cameras, plus new microwave terminals and switching/relay equipment needed to formally activate the SETOC Center.

    c. Installation of a new FM transmitter, tower and antenna for KUER on Mt. Vision with the help of a Federal Department of Commerce facilities grant.

    d. Realization of KUED as the first TV station in Utah to add stereo sound to its broadcast capability through a Federal Facilities grant.

    e. Establishment of an agreement with PBS for INNET financial data service in Utah and surrounding states using KUED's vertical blanking interval portion of the station's signal.

    f. Conversion of KUED's existing conference room into a teleconferencing/simulclass facility for use with the statewide broadband microwave system.

2. Received $1,200,000 appropriation from 1985 State Legislature for restoration of the northern link of the broadband system. Received authority to use the state appropriation as state match for future Department of Commerce telecommunication equipment grants to extend the system to additional communities in rural Utah.

3. Received Regents' approval to seek the assignment of a construction permit awarded to Weber State College for a new instructional TV station to the University of Utah, to be operated in behalf of the Utah System of Higher Education. The university would operate the new facility in tandem with KUED using KUED personnel.

4. Received a $39,000 one-time appropriation from the State Legislature to begin a modest Technology-for-Productivity minigrant program. The program was designed to assist higher education institutions in undertaking pilot/experimental programs using instructional technology. Grants awarded to institutions were:

   a. $24,000 to Utah State University for a distance-teaching experiment using the vertical blanking interval on the KUED signal to transmit still-frame data, visual materials, and the instructor's image to remote teaching sites.

   b. $13,700 to Pre-engineering Consortium (U of U College of Engineering as lead institution) for a pre-engineering and pre-technician academic program broadcast by KUED during early-morning hours prior to regular sign-on. Broadcasts would be recorded at the colleges and universities that would then use them in their on-campus programs.

   c. $3,700 grant to Weber State College to conduct an experimental hospital administrator's course for Southern Utah health professionals via the microwave.

   d. $3,900 to the Univerity of Utah for use of television in teaching its extensive degree program for prison inmates.

5. Completed third year of telecourses on KUED with four institutions offering a combined total of 22 credit-granting classes via television. Enrollments remained level in credit classes and increased substantially in noncredit classes.

6. Won additional prestigious national awards through KUED Production Department's competition with the nation's best educational televison stations. Among these are the American Film Festival Blue Ribbon for "An Uncertain Harvest"; The Sine-Golden Eagle Highest Award for "The Zephyr: Farewell to the Silver Lady"; the Best-of-the-West Certificate of Merit for "Bringing up Superbabies;" and the "Bachauer Piano Competition Broadcasts."

7. Continued KUED support of the Office of Legislative Research and Analysis in the production of a program to acquaint new legislators with services and procedures of that office. Also, continued daytime in-school service for public schools.

8. Worked with several communities in Montana to provide KUED first-time PBS programming through a combination of cable TV systems and low-power TV transmitters. Assisted several Montana commercial stations with Montana election returns.

9. Through carefully targeted publicity--and the natural appeal of local and PBS programming--increased KUED's whole-day audience by 17 percent and its prime-time audience by 47 percent.

10. Through continued fine-tuning of fund drives and business-industry underwriting, increased the total share of the KUED operating budget from this source to over $1.5 million.

With completion of the northern link of the Statewide Broadband Microwave System during the coming year--and the extension of the system during FY 1987-88 to Price, St. George, and Southeastern Utah--the 'backbone' microwave system will be virtually complete. If the Legislature chooses to fund the activation of a new instructional TV station, Channel 9, as requested by the Regents, the state will have an additional telecom delivery system capable of reaching over 850,000 people along the Wasatch Front. Extension of the Channel 9 signal statewide via translators is also a viable option, particularly if Congress continues to fund the Federal Facilities program.

The microwave system will enable the higher education institutions and public schools to feed live "simul" classes from campus to campus or to the Channel 7 and 9 transmitters from throughout the state. Upon completion of these systems and related facilities, Utah will have a tremendous new instructional delivery capability that will significantly increase our ability to deal with the onrush of enrollments, both in the public schools and in higher education.

Veterans Education Institutional Approval Program

To enable persons who have served with the United States Armed Forces to further their social and economic readjustment to civilian life, Congress first authorized benefits for veterans and other eligible persons attending approved schools in 1944. The Office of the Commissioner serves as the Utah State Approving Agency, which administers and supervises this program under contract with the Veterans' Administration. This activity is coordinated through Dr. Sterling R. Provost.

The "School Liability" matter that arose in 1983, involving the Utah Technical College at Salt Lake and Weber State College, was resolved. The schools had been found liable or potentially liable in 1983 for an "excessive" number of late reports. In conjunction with the prescribed hearing procedure, Assistant Attorney General Robert Gardner filed appeals on behalf of the two institutions. These appeals were subsequently referred to the VA's Central Office for adjudication. In considering the total circumstances in each case, the VA Central Office found the subject institutions not liable.

During 1984-85, 67 Utah institutions, offering in excess of 1,000 programs of education and training, were serving some 2,000 veterans, their dependents and other eligible persons.

Individually and collectively these institutions at all levels provide a wide range of collegiate-level instruction and vocational-technical training that is suited to veteran and nonveteran students alike.

Some 105 applications were submitted by institutions of higher learning and noncollege degree schools that involved program review and appropriate action during the 1984-85 school year. No new schools were approved for VA purposes, nor was the approval withdrawn for any school.

The following institutions are approved for VA purposes and include those in the public and private postsecondary education sectors. Also approved are certain adult public high school diploma programs.

Public Education

State Universities and Colleges

University of Utah, Salt Lake
Utah State University, Logan
  Education Centers, Moab and Roosevelt/Vernal
Weber State College, Ogden
Southern Utah State College, Cedar City
Snow College, Ephraim
Dixie College, St. George
College of Eastern Utah, Price
Utah Technical College, Provo
Utah Technical College, Salt Lake

Area Vocational Centers

Bridgerland Area Vocational Center, Logan
Ogden/Weber Area Vocational Center, Ogden
Sevier Valley Technical Institute, Richfield
Uintah Basin Area Vocational Center, Roosevelt
Utah Technical College Skills Center, Salt Lake

Medical and Related Training

Holy Cross Hospital, Salt Lake
LDS Hospital, Salt Lake
St. Mark's Hospital, Salt Lake
SLC College of Medical and Dental Careers, Salt Lake
University of Utah Medical Center and Hospital, Salt Lake
Utah MEDEX, Salt Lake
Utah Valley Hospital, Provo

Adult High School Programs

Alpine School District, American Fork
Granite School District, Salt Lake
Jordan School District, Sandy

Other Approved Public Institutions

SLC Police Department Academy,
Salt Lake
Utah Peace Office Standards & Training Academy,
Salt Lake

Proprietary and Private Education

Universities and Colleges

Brigham Young University, Provo
Education Centers, Ogden and Salt Lake
Columbia College (branch), Salt Lake
LDS Business College, Salt Lake
Stevens Henager College of Business,
Ogden and Provo
Westminster College, Salt Lake

Cosmetology and Barbering Schools

Beau LaReine College of Beauty, Logan
Continental College of Beauty, Salt Lake (2)
Hairitage College of Beauty, Salt Lake
Hollywood Beauty College, Clearfield, Kearns,
Logan, Ogden, Orem, Provo, Salt Lake (2),
Sandy, West Jordan, and West Valley
International Institute of Hair Design,
Bountiful, Midvale, and Salt Lake
Jesse's Beauty College, Clearfield
Mary Kawakami College of Beauty, Provo
Painter's College of Beauty, Ogden and Roy
Utah Barber College, Salt Lake
Utah Executive School of Barbering & Men's Hair
Styling, Ogden

Other Trade and Technical Schools

American Technical Center, Salt Lake
Intermountain College of Court Reporting, Murray
Mountainwest College of Business & Technology, Salt Lake
PREP Institute, Salt Lake
Salt Lake School of Interior Design, Salt Lake
Technical Engineering Institute, Salt Lake
Violin-making School of America, Salt Lake

Liaison with the Proprietary Trade and Technical Education Sector

The Private School Advisory Committee, convened in 1983, serves at the pleasure of the Commissioner of Higher Education. Dr. Sterling R. Provost correlates its activities with the Commissioner. Miss Berniece Goebel (USBR staff) serves as administrative secretary.

Several changes in the committee's membership were necessary during the year. The current members are: Mrs. Elaine Cowan (The Bryman School), Chairman; Mr. Bryan Laker (Technical Engineering Institute), Vice Chairman; Mr. John Cowan (American Technical Center); Dr. Frank Johnson (Stevens Henager College of Business); Mr. Chad L. Evans (Mountainwest College of Business and Technology); Mr. Larry Cammack (ITT Technical Institute); Mr. Mike Plumlee (citizen representative); Ms. Candace Shelley (SLC College of Medical and Dental Careers); and Mr. Monte Nelson (Executive Tax Service).

Matters Considered Included:

1. Interaction with Dr. R. Russell Whitaker (Utah State Office of Education) regarding the state's proprietary vocational schools' participation in the annual post-high school orientation tour was initiated. Discussion concerning the published tour booklet and the purposes it serves for these kinds of schools also took place. (AUGUST)

2. Evidence that three possible "diploma mills" have set up operation in this state was brought to the committee's attention. How to react to this problem was difficult to address in the absence of authorizing legislation. (FEBRUARY, MAY)

3. The preparation of a state proprietary postsecondary school legislative proposal for review by the Commissioner's staff was drafted by the committee. It was anticipated the 1986 State Legislature would enact some form of the bill for the benefit of the state's educational consumers. (JUNE-AUGUST)

VI. CAPITAL FACILITIES

During the last year the State Board of Regents and the Office of the Commissioner took the following significant actions concerning capital facilities matters:

Review of Campus Master Plans by the Capital Facilities Committee

As part of the regular monthly meetings of the Board, the Capital Facilities Committee reviews and approves the campus master plan for the institution on whose campus the meeting is held. The committee and other interested Regents tour the campus to become more familiar with projects under consideration for funding.

Delegation to the Institutions by the State Building Board of the Management of Selected Capital Facilities Projects

Early in the year the Commissioner and Regent representatives discussed with members of the State Building Board, the Division of Facilities Construction and Management, the Governor and the Lieutenant Governor the possibility that the institutions could assume the responsibility to manage selected capital facilities projects on their respective campuses. This would result in placing both the authority and the responsibility for efficient and effective development of these projects at the institution.

The State Building Board conducted an extensive self evaluation of its own operations and those of the Division of Facilities Construction and Management and as a result recommended legislation, adopted by the 1986 Legislature, to empower the State Building Board to delegate the management of capital facilities projects to agencies and institutions as appropriate. It is anticipated that this new authority will result in significant improvement in the timeliness and quality of these projects, since the institution, which has the need for the project and will live with the results, will have a greater incentive to encourage timely and high quality workmanship.

Improvements in the Processes by Which Capital Development Projects are Placed in Priority

For several years the Board has worked on the difficult problem of the need for rational, objective analysis and clear explanations in the processes by which the major capital development projects requested by the institutions are placed in a systemwide priority order. Some progress has been made and the Board has undertaken a major effort in this regard.

How much space is there in higher education institutions?

As of autumn 1984 there were 10,377,986 gross square feet of academic space supported from the education and general funds of the institutions. Assuming an average replacement cost of $75 per gross square foot, the value of the inventory of state-supported space in the System of Higher Education is $778,281,525.

Actions of the 1985 Legislature affecting higher education capital facilities

The 1985 Legislature's H.B. 413 provided appropriations for capital facilities.

Statewide Funds

The Regents recommended that appropriations for statewide funds be based on a total need in higher education for such funds of $10,000,000. The appropriations to the statewide funds, which serve all state agencies including higher education, were as follows:

Item	Governor's Recommendation	Legislative Action	Difference
Code compliance fund (i.e. life safety, OSHA, handicapped, etc.)	$1,525,800	$1,427,800	($98,000)
Roof repair fund	2,187,000	1,953,000	(234,000)
Parking lots, roadways, and asphalt patch and seal fund	1,721,900	1,504,900	(217,000)
Statewide emergency fund	300,000	300,000	0
Energy conservation implementation fund	1,370,000	752,000	(618,000)
General improvement projects fund	1,077,100	1,000,000	(77,100)
Land acquisition and option fund	714,400	125,000	(587,400)
Total	$8,894,200	$7,062,700	($1,831,500)

Capital Improvements

The Regents recommended 46 projects totaling $15,028,000. The State Legislature appropriated funds for 12 of the first 15 projects. The three projects not included were (1) Priority #8, College of Eastern Utah, Central Electrical System Upgrade which was taken care of by funding only the part needed to bring the new Physical Education Building on line; (2) Priority #9, University of Utah, Campus Storm Drain System I which was considered as a development project but finally not funded; and (3) Priority #13, University of Utah, Replacement of Electrical System south of the Medical Center, which was deleted from the State Building Board priorities at the time the Priority #6 project, which had previously been omitted, was included.

The 12 funded projects totaled $8,468,000, although Priority #1, University of Utah, Dance Building, was funded at $3,040,000 on the development list. The remaining 11 improvement projects totaled $5,428,000.

The principal criterion for funding on the capital improvement list continued to be whether the project was necessary in the current year or whether it could wait until a future year. This approach resulted in the deferral of many important projects.

Capital Developments

Excluding the University of Utah Dance Building, six higher education projects totaling $5,206,000 were funded without conditions and two additional projects totaling $1,349,000 were funded contingent on the availability of surplus funds at the end of the fiscal year. This compared to Regent recommendations for 18 projects totaling $65,412,000. Including the Dance Building and the projects funded on a contingent basis, the total for higher education capital development projects was $9,595,000.

VII. PROFILES OF MEMBER INSTITUTIONS

University of Utah (1850) Salt Lake City
President: Chase N. Peterson
Administrative Offices: John R. Park Building
Salt Lake City, Utah 84112

The University of Utah was chartered in 1850 as the University of Deseret and rechartered in 1894 under the present name. First instruction was offered in 1850, and the first Baccalaureate Degree was awarded in 1884. The University, with a present enrollment of 20,495 undergraduate students and 4,073 graduate students, offers degree programs through 15 colleges and professional schools and a graduate school. Sponsored research and training programs were funded to a total of $56.6 million in 1984-85. An additional $2.05 million was granted the University Research Institute. The 1,422-acre campus contains 160 permanent buildings and a research park.

Defined Role — The University is the state's oldest and largest public institution of higher education and offers the following degrees: Doctor of Philosophy, Education, Medicine, Pharmacy, Social Work; Juris Doctor; Master of Philosophy; Education Specialist; Electrical Engineer; Master of Architecture, Arts, Business Administration, Education, Engineering, Engineering Administration, Fine Arts, Laws, Music, Professional Accountancy, Public Administration, Science, Social Work, Statistics. Undergraduate degrees: Honors Degree of Bachelor of Arts, Honors Degree of Bachelor of Science; Bachelor of Arts, Fine Arts, Music, Science, University Studies. The University is a primary center of university research and of graduate and professional education in the college and degree programs now authorized.

Divisions — Graduate School of Architecture, Graduate School of Business and College of Business, Graduate School of Education, College of Engineering, College of Fine Arts, College of Health, College of Humanities, College of Law, School of Medicine, College of Mines and Mineral Industries, College of Nursing, College of Pharmacy, College of Science, College of Social and Behavioral Science, Graduate School of Social Work, Graduate School, Division of Continuing Education.

Calendar — Four-quarter system. Freshmen admitted for quarters beginning September, January, March and June. Degrees conferred in June.

Admission — Freshmen applications may be submitted after completion of the sixth semester of high school. ACT is required for all entering freshmen from high school, but SAT may be submitted from out-of-state applicants.

Other applications must be submitted by published deadlines which are at least 30 days prior to registration date. Starting in the fall of 1987, freshmen applying for admission will be required to have completed specific academic course work in order to be admitted.

Tuition & Fees

Full-time tuition and fees vary with the credit hour load. For residents, a 15-hour load totals $1,275 per academic year. For nonresidents, a similar academic load has an annual total equaling $3,633. For the School of Medicine and College of Law, see current General Catalog. On-campus room and board ranges from approximately $3,012 for double room to $3,457 for single room per nine-month school year. This includes room, meal service, and telephone.

Student Financial Aid

Some 14,000 scholarships, loans, and grants of various kinds are awarded to undergraduate and graduate students. The University participates in the Guaranteed and National Direct Student Loans, Supplemental Educational Opportunity Grants, Pell Grants, and College Work Study programs. All applications for aid based on merit only must be received by March 1 to be considered for the following autumn quarter. Financial Aid Form is required from parents of a student dependent. Married and independent students must also file a Financial Aid Form.

Special Academic Programs

Early admission and concurrent registration in University courses for qualified high school students honors program with interdepartmental courses and special seminars; Bachelor of University Studies (self-designed interdisciplinary degree program); liberal education "Utah Plan" grouping students in liberal education exploratory courses; National Student Exchange program allowing sophomores and juniors to study at another university in the U.S.; various study-abroad programs, summer or academic year.

Student Life

University residence halls house 1,237 single students; married student housing has 743 apartments (one to three bedrooms); and the Medical Plaza has 151 apartments for students in medicine and allied fields. All housing areas have adequate parking facilities for the occupants. The fraternity and sorority system provides accommodations for members of their respective houses. There are ten fraternities and eight sororities presently active whose membership totals approximately 1,400.

R.O.T.C.

Air Force, Army, Navy optional for two or four years.

Utah State University (1888) Logan
President: Stanford Cazier
Administrative Offices: Old Main,
Logan, Utah 84322

Chartered as Agricultural College of Utah 1888; first instruction 1890; first baccalaureate 1894. Name changed to Utah State Agricultural College in 1929, to present official name, Utah State University of Agricultural and Applied Science 1957.

Defined Role Utah State University is Utah's land-grant university under state legislation, Congressional enactments of 1862, 1867, and subsequent years. Utah State University is one of two major universities serving the Utah System of Higher Education. It includes a Division of Extension and Continuing Education and the Utah Agricultural Experiment Station under supporting federal legislation; Colleges of Agriculture, Business, Education, Engineering, Family Life, Humanities-Arts-Social Sciences, Natural Resources, and Science; a School of Graduate Studies; a Summer School; a Division of International Studies and Programs. Programs of undergraduate, master's and doctoral instruction and research in these colleges as authorized receive emphasis, together with programs related to agriculture, land, water, forestry, food sciences, the development and maintenance of natural resources. Utah State University is a primary center of university research and of graduate and professional education in the fields authorized and assigned to it.

Calendar Quarter system. Regular session late September to early June. Freshmen admitted beginning each quarter. Degrees conferred in June. Summer session: eight weeks, mid-June to mid-August.

Admission Applications should be submitted at least one month before registration.

Fees Resident: Full-time tuition and fees, for 1984-85, (determined on a graduated tuition schedule) were $334 per quarter for 15 credit hours or $1,002 per school year. Nonresident: Full-time tuition and fees average $940 per quarter or $2,820 per year. On-campus room and board averaged $2,200 per school year. Books and supplies about $500 per year. Married housing available.

Student Financial Aid Varied scholarships along with the National Direct Student Loan, Supplemental Educational Opportunity Grant, Pell Grant, College Work Study, and Guaranteed Student Loan programs are offered. Maximum freshman

aid is about $5,000 per academic year. Scholarship applications for the following academic year are due March 1. Most programs can be obtained through the Financial Aid Form application. Guaranteed student loans and scholarships require a separate application. Student employment on and off campus is centralized under the Student Employment Office. Short-term loans for up to $200 are available.

Special Academic Programs

Substantial research programs make an important contribution to the educational effort. They bring to light new knowledge, and at the same time provide research opportunities for graduate students. In addition, the research effort assists undergraduate education to a major degree, because many undergraduate students are able to participate in research projects with faculty and graduate students.

The Office of International Programs and Studies facilitates research and development activities in a number of overseas locations. Special programs to provide language training and other development of overseas capabilities are also sponsored. The Intensive English Language Institute assists international students to gain language capability for academic work. There are also opportunities for foreign study by university students.

Internships and cooperative education programs provide students with the opportunity to enrich their job training in connection with academic work.

Utah State provides the student the opportunity to individualize his bachelor's degree. Regular classwork can be combined with CLEP credits, advanced placement, special examination and other experiences in accumulating credits for a degree.

Through the Kellogg Life Span Learning Complex, extensive offerings in meetings, conferences, classes, short courses, workshops and other academic programs for credit and noncredit are enhanced.

Continuing Education Centers in the Uintah Basin and in Southeastern Utah provide resident instructional programs leading to degrees and teacher certification for residents of those areas. A resident instructional staff is supplemented by a teaching staff brought to the areas from the Logan campus. Many other extension courses are offered at numerous locations throughout the state.

Degree Requirements: For all bachelor's degrees, minimum 186 quarter units; approved general education courses; 60 upper division units; a professional component of approximately 122 units which includes the major, certification requirements, and all ancillary course work; 2.0 grade point average or above for specified majors on 4.0 scale; minimum residents 45 units including 15 of last 60 (see catalog for specific degree requirements).

Student Life: The University provides housing facilities for approximately 22 percent of the total student enrollment. Fraternities and sororities are available to students, and some of their members are housed in organizational housing. Cars permitted. University sponsors lyceum and concert series, drama and music programs. Logan (population 30,000) is 81 miles north of Salt Lake City and situated in beautiful Cache Valley (population 58,000).

R.O.T.C.: Army, Air Force; optional 2 or 4 years.

Weber State College (1889) Ogden
President: Stephen D. Nadauld
Administrative Offices: Ogden, Utah 84408

Established as Weber Stake Academy by The Church of Jesus Christ of Latter-day Saints 1889, first instruction at college level 1916; became junior college 1923; state institution 1933; four-year college 1963; first baccalaureate 1964. Name change to Weber Academy 1908, Weber Normal College 1918; Weber College 1923; present name 1963.

Defined Role: Weber State College serves the System as a large comprehensive four-year college near the center of the state's population. It offers undergraduate liberal education in the arts and sciences; authorized professional work in education, business & economics, and technology; specialized training in the allied health sciences; and trade technical education, plus an active continuing education program. While maintaining its role as an undergraduate institution, WSC is also authorized to offer Master degrees in education and accounting. The technical education program provides a variety of technical and paraprofessional work leading to Baccalaureate Degrees. WSC serves as a valuable source of professional and graduate students for transfer to the System's universities in Logan and Salt Lake City. WSC is also a significant receiving institution, having the capacity to accept undergraduate transfer students from the System's two technical colleges located nearby on the Wasatch

Front as well as from the junior colleges and all four-year institutions.

Calendar Quarter system. Regular session late September to early June. Summer quarter of eight weeks, mid-June to mid-August.

Admission Freshmen admitted beginning each quarter. Applications should be submitted after sixth semester of high school at least 30 days before registration.

Fees Resident: Full-time tuition and fees $317 per quarter. Nonresident: $858 per quarter.

Student Financial scholarships Aid The financial aids available consist of grants, loans, and opportunities of work. The aid includes Pell Grant, Supplemental Educational Opportunity Grant, National Direct Student Loan, Guaranteed Student Loan, College Work Study, State Student Incentive Grant, scholarships, and tuition loans. Approximately forty percent of the enrollment receives some type of financial aid. Deadline for scholarships is March 1. Deadline for other programs is August 15 in order to ensure assistance being available for registration time. Later applications are processed on a rolling basis as received. The Federal Student Aid Report and IRS 1040 for latest year are required.

Degree Requirements For bachelor of arts, bachelor of science and bachelor of general studies degrees: 183 quarter credit hours; 17-19 quarter credit hours of specific course requirements; 39 quarter credit hours of general area requirements; 60 upper division credit hours; 40-60 credit hours in a major; 20 (minimum) in minor: 2.0 average on a 4.0 scale minimum requirement; resident 45 credit hours including one quarter of senior year. For teacher education: 2.25 average. Associate degrees, institutional diplomas, and institutional certificates are awarded for special programs.

Student Affairs Primarily a commuter campus, WSC has several college resident halls which have been remodeled. There are no housing facilities for married students. A recently implemented award-winning open-hour program provides new opportunities for a variety of stimulating experiences outside the classroom. Several programs are tailored for the reentry student including a Saturday or evening program. The college sponsors a convocations series, art shows, drama, operas, musical and many other community programs. Metropolitan Ogden (population 145,000) is 35 miles north of Salt Lake City.

Southern Utah State College (1897) Cedar City
President: Gerald R. Sherratt
Administrative Offices: Cedar City, Utah 84720

Established as Branch Normal School of University of Utah and first instruction 1897; transferred to Utah State Agricultural College and name changed to College of Southern Utah 1953; became independent institution 1965; present name adopted 1969.

Defined Role — Southern Utah State College serves as a four-year comprehensive college, meeting the needs of students best served with personalized instruction. The College is authorized to offer undergraduate liberal art courses leading to the Baccalaureate Degree in the arts and sciences; authorized professional work in teacher education, business and technology; approved preprofessional degree and certified programs in vocational, technical and agricultural subjects; approved Master degrees appropriate to its mission and approved continuing education and outreach programs. SUSC is a source of professional and graduate students for transfer to the state's universities.

Calendar — Quarter system. Regular session late September to early June. Summer quarter, two 4-week terms, mid-June to mid-August.

Admission — Application should be submitted at least one month before registration. ACT is required of all entering freshmen.

Fees — Resident: Full-time tuition and fees, $309 per quarter. Nonresident: $824 per quarter. On-campus room and board from $1,857 to $2,088 per year.

Student Financial Aid — All scholarship applications should be received prior to March 1 to be considered for awards the next autumn. The College participates in the National Direct Student Loans, Supplemental Educational Opportunity Grant, Basic Educational Opportunity Grant, Pell Grant, and the College Work Study programs.

Although no final deadline for financial aids is established, approximately six weeks is required to process applications. Students should begin processing financial aid paperwork soon after January 1 of the year they plan to enroll.

Nearly two-thirds of all undergraduates receive some aid annually. The College Scholarship Service (CSS) Financial Aid Form is required.

Degree Requirements: For degrees: 183 quarter units; 55 units general education; 40-65 units in major, 22-35 in minor, and 62-90 for composite major. Students may earn up to 46 hours of credit of class waivers through a combination of advanced placement programs, CLEP, and other special examinations. See catalog for further details.

Student Life: Twenty percent of students live in residence halls. There are campus apartments for married couples. Cars permitted. Comprehensive orientation course for new freshmen. College sponsors annual Utah Shakespearean Festival, Utah Summer Games, Highland Heritage Festival, and convocations series. Theatre and art shows are jointly sponsored by community and college. Intercollegiate sports for men and women. Major student activities: student government, theatre, dance, forensics, religious and social organizations, intramural sports, publications. Cedar City (population 15,000) lies adjacent to national parks and recreation areas.

SNOW COLLEGE (1888), Ephraim
President: Steven D. Bennion
Administrative Offices: Noyes Building
Ephraim, Utah 84627

Snow College was established as the Sanpete Stake Academy by The Church of Jesus Christ of Latter-day Saints. The name was changed to Snow Academy in 1900. Junior college instruction was first offered in 1923, and Snow was placed under the State Department of Public Instruction in 1931. Snow became a branch of Utah State University in 1951 and a part of the Utah System of Higher Education in 1969.

Defined Role: Snow College offers opportunities for students who wish to attend a two-year combined residential and day-student college. The System's two-year colleges are intended to serve as viable, productive, community colleges, providing general educational, vocational opportunities and transfer options to the four-year colleges and universities.

Calendar: Snow is on the quarter system. The regular session runs from late September to early June. Freshmen may enter any quarter. Associate degrees are conferred in June. Summer school is also part of the calendar with 2 six-week sessions scheduled during June, July and August.

Admission: There is an open-door admission policy. An application fee of $12 is required. Applications are received up to the day of registration. The American

College Test is recommended and used to advise students in their courses of study.

Fees

For a resident, full-time tuition and fees are $260 per quarter. Nonresident full-time tuition and fees are $677 per quarter. On-campus Housing: Sleep-study units are $210 per quarter; cooking units are $285 per quarter. Meal tickets can be purchased for $430 per book and can be used at the student's discretion. Ala carte menus are available at the College Cafeteria and Campus Center. Married student housing is available.

Student Financial Aid

The following types of financial aid are available: Scholarships (deadline March 1st), Pell Grants, National Direct Student Loan (NDSL), College Work-Study Program (CWSP), Supplemental Educational Opportunity Grant (SEOG), Utah Education Funds (UEDF), Guaranteed Student Loans (GSL) and State Student Incentive Grant (SSIG).

All programs except scholarships require the Financial Aid Form (FAF) to be processed. The Snow College financial aid application must be completed for all programs. The suggested financial aid application deadline is March 1. Applications received after this date are considered on a first-come, first-serve basis, but are fully considered. Thirty-five percent of the students received some form of aid in 1984-85.

Degree Requirements

In order to obtain a degree, 96 quarter hours are are required and a 2.0 grade point average on a 4.0 scale. Following are prescribed courses: Associate in Science-Biological Sciences, English, Humanities, Physical Education, Physical Sciences, Social Sciences; for Associate in Applied Science, strong concentration in specific vocational-technical areas with modifications of the "general education" requirements of the above-listed degrees. The Certificate of Completion in technical areas also is available and may be awarded at any time in an academic year that the course is completed.

New Programs

Snow College has established in recent years an electronics program which has become a model throughout the state. The program is closely affiliated with industry, which accounts for state-of-the-art equipment being used and an excellent placement record. Snow College is also providing expanding opportunities in computer science, solar building construction, and marketing/management.

Accreditation: The accreditation of Snow College was reaffirmed in 1982 by the Northwest Association of Schools and Colleges for a period of ten years.

An Honors Program has been established at Snow College. High school graduates with a grade point average (GPA) of 3.5 or better or ACT score of 25 or better and currently enrolled college students with a GPA of 3.5 will be admitted upon proper application. Those who do not meet the criteria will be considered based on other indicators of academic promise. A GPA of 3.5 must be maintained to remain in the program. Snow College is a member of the National Collegiate Honors Council.

Dixie College (1911) St. George
President: Alton L. Wade
Administrative Offices: 225 South 700 East
St. George, Utah 84770

History: Established 1911 as the St. George Stake Academy by The Church of Jesus Christ of Latter-day Saints; soon nicknamed "Dixie" Academy; became Dixie Normal College in 1916; named Dixie Junior College in 1923; named Dixie College in 1970. The State of Utah assumed control in 1933. In 1963, the College moved to its present 90.2-acre campus. The Obert C. Tanner Amphitheater at the mouth of Zion National Park increases the total campus to 218 acres.

Defined Role: Dixie College supports the philosophy of a comprehensive community college and accepts as its mission the responsibility to provide: (1) programs designed to prepare students with general and preprofessional education to transfer to other colleges and universities; (2) terminal vocational education programs; (3) continuing education programs; and (4) programs designed to provide special community services.

Calendar: Four quarter system. Three regular sessions beginning late September to early June. Freshmen register in September, January and March. Degrees conferred in June. Summer session.

Admission: Open-door admission policy. A $10 application fee required. Applications accepted up to the day of registration. Students encouraged to take ACT prior to admission. ACT scores used to help select best courses for student progress.

Fees: Resident: Full-time tuition and fees $255 per academic quarter. Nonresident: Full-time tuition and fees $673 per academic quarter. On-campus room and board approx-

imately $640 per quarter. On-campus housing $260 per quarter. Married student housing available.

Scholarships and Student Financial Aid

Scholarship deadline is March 1. Students should have a minimum of a 3.0 grade point average (GPA) to apply for available academic scholarships. Some departmental scholarships available in Music, Art, Drama, Speech and other programs. National Direct Student Loans, Basic Educational Opportunity Grants, Supplemental Educational Opportunity Grant, State Student Incentive Grant and Work Study Programs available. State Career Teaching Scholarships also accepted.

Degree Requirements

In order to earn an associate degree, 96 quarter hours required with a 2.0 GPA on a 4.0 scale. To qualify for graduation, the student must successfully complete at least nine hours of credit in the Life and Physical & Social Sciences, six hours in both Fine Arts and Humanities, as well as nine hours in English, four hours in Mathematics and three hours in Physical Education and Occupational & Family Living. Students may earn up to 46 hours of CLEP credits and obtain credit or class waivers through advanced placement programs by examination or otherwise challenge any course curriculum. Associate Degrees and one- and two-year Certificates may be earned in vocational programs.

BUSINESS AND TRADES

Aero Technology
Auto Technology
Construction Technology
Drafting Technology
Flight Management
Industrial Arts
Marketing
Real Estate
Office Occupations
In-flight Services
Airline Ticketing/ Reservations
Business
Graphic Arts
Data Processing
Metals Technology
Middle Management
Solar/Alternate Energy

NATURAL SCIENCE

Biology
Chemistry
Home Economics
Mathematics
Nursing (LPN and RN)
Political Science
Mathematics
Nursing (LPN and RN)
Food Services
Botany
Geology
Physics
Physics (Preengineering)
Zoology (Predentistry Premedicine, Premedical Technology Wildlife Science, Preveterinary Science)

FINE AND PERFORMING ARTS

Art	Music
Physical Education	Recreation
Speech/Communications, Journalism, Radio-TV	Theatre Arts

HUMANITIES AND SOCIAL SCIENCE

Economics	Education
English	French
Humanities	History
Spanish	Sociology
Philosophy	German
Political Science	Psychology

Student Life

Students not living with parents or guardians are encouraged to live on campus or in college-approved housing. Campus located 300 miles south of Salt Lake City, 110 miles northeast of Las Vegas, Nevada, in St. George, a city of approximately 25,000. Yearbook, weekly newspaper, literary magazine. Major student activities and organizations: student government, state and local fraternities and clubs on campus. Major sports: football, basketball, baseball, tennis and track. Competitive athletics for women. Automobiles allowed on campus. Climate encourages year-round outdoor recreation.

College of Eastern Utah (1937) Price
President: Michael A. Petersen
Administrative Offices: 400 East 400 North,
Price, Utah 84501
(801) 637-2120

Established by the Utah State Legislature in 1937 as Carbon College, a two year junior college-high school to serve the people of Southeastern Utah and controlled by the State Board of Education. Became a branch of the University of Utah in 1959, at which time the college and high school separated when the high school moved to its new campus. In 1965 the school separated from the University of Utah and its name was changed to the College of Eastern Utah. CEU serves Carbon and Emery County residents through its campus in Price and provides extensive outreach course offerings through CEU's San Juan Center campus in Blanding.

Defined Role

The College of Eastern Utah is a rural community college serving a broad spectrum of people. The college provides educational opportunities of general flexible nature, with developmental, vocational, transfer and general education opportunities and

community service. Situated in a city affording special cultural advantages, populated with people of high ethical and educational standards, CEU offers outstanding opportunities as a well-integrated two-year community college.

Calendar — Quarter system. Regular late September to early June. Freshmen may enter September, January, and March. An increasing number of courses are being offered on an open-entry/open-exit basis. Degrees conferred in June. Summer session: eight-week session or two four-week sessions mid-June to mid-August.

Admission — Open-door admission policy. A $10 application fee is required. Applications received up to the day of registration.

Tuition and Fees — Resident: Full-time tuition and fees $810 per school year. Nonresident: Full-time tuition and fees $2,136 per school year. On-campus room and board $3,300 per school year.

Student Financial Aid — Scholarships, along with National Direct Student Loan, Supplemental Educational Opportunity Grant, Basic Educational Opportunity Grant, State Student Incentive Grants, Utah Education Fund Grants, and Student Work Study Programs are offered. Deadline for scholarship application is March 1; for all other aid, April 1. Eligibility Report is required for all student aid. CEU also participates in the Guaranteed Student Loan Program.

Degree Requirements — Associate in Arts and Associate in Science Degrees require 93 quarter hours distributed as follows: Six credit hours in Basic Communications; unless a mathematics proficiency is demonstrated, five hours in Math 100 or above; five hours in American Institutions; two hours in Physical Education; 15 hours of core courses (one each from the Humanities and Fine Arts, Social Science, and Science areas; five or six hours in distribution courses from Humanities, Fines Arts, Social Sciences, Life Science, and Physical Science areas. Fifteen additional hours must be earned in a foreign language for an Associate of Arts Degree.

Divisions — Humanities and Social Science, Natural Science, Applied Science (Vocational-Technical) and Counseling and Developmental Studies.

Student Life — On-campus housing is available. Campus is located in Price, a city of approximately 13,000, 120 miles from Salt Lake City. Student newspaper. Major student activities and organizations: student government,

service and religious groups, speech and drama, sororities, clubs, river running, wilderness study, intramurals, backpacking, archery, and vocal and instrumental music. Major sports: football, basketball, baseball, track, women's volleyball, women's basketball, and women's softball. Automobiles allowed on campus. Mild climate encourages year-round recreation.

Utah Technical College at Provo (1941)
President: J. Marvin Higbee
Administrative Offices: Orem Campus
Mail Address: P.O. Box 1609,
Provo, Utah 84603

Established in 1941 as Central Utah Vocational School under the auspices of the four public school districts in Utah County. Made a state institution in 1947. The name was changed in 1963 to Utah Trade Technical Institute and in 1967 to Utah Technical College at Provo. To accommodate growth, the Orem Campus was constructed and occupied in 1976 creating a division of operations between the two campuses.

Defined Role — Utah Technical College at Provo is an accredited open-door, comprehensive community college, which provides curricula and related student services in vocational, technical, business, health, general education and paraprofessional subjects. The college offers the Associate of Applied Science Degree, the Associate of Science Degree and Certificates of Completion, as well as complete transfer curricula for most baccalaureate programs in the state. With short courses, regular courses, and evening courses (credit and noncredit), Utah Technical College at Provo provides significant educational training and employment opportunities. The programs provided at the college have been designed to meet the requirements of modern business and industry; to facilitate transfer for further education; and to provide essential general education to prepare individuals for their roles as citizens, consumers and family members. Under the Higher Education Act of 1969, this institution has taken its place as a significant institution in the Utah System of Higher Education.

Calendar — Quarter system. Regular session late September to early June. Freshmen may enter any quarter--Fall, Winter, Spring, or Summer. Degrees are awarded each quarter.

Admission — Open-door admission policy. Some majors require prerequisite screening. $15 application fee required.

Tuition and Fees Resident: Full-time tuition and fees $810 per school year. Nonresident: Full-time tuition and fees $2,142 per school year.

Housing No campus housing. Community housing is available.

Student Financial Aid Scholarship and tuition waivers are available. Scholarship deadlines are February 1 for incoming students and May 1 for returning students. An Application for Federal Student Aid (AFSA) is required for Pell Grants, National Direct Student Loans, Supplemental Educational Opportunity Grants, State Student Incentive Grants, and Work Study Programs.

Degree Requirements Associate of Applied Science Degree: Minimum of 96 credit hours, 2.0 grade point average on 4.0 scale required. Prescribed vocational courses and 24 hours of general education courses taken from the following areas: English/Humanities, Social Science, Life and Physical Sciences, and Health/Physical Education.

Associate of Science Degree: Minimum of 96 credit hours, which includes a minimum of 56 credits prescribed in general education.

One- and two-year Certificates of Completion and two-year Diplomas are also available.

Student Life College has a student newspaper. Activities include Associated Students, clubs, class organizations, craft center, intercollegiate and intramural sports, outdoor recreation, and physical education programs.

Major sports: baseball, rodeo, women's volleyball, men's and women's basketball, women's softball, men's golf and men's tennis. Religious facilities are convenient to campus.

Parking Automobiles and motorcycles with valid parking permits are allowed on campus in designated areas. Bicycle racks are also provided.

Utah Technical College at Salt Lake
President: Orville D. Carnahan
Administrative Offices: 4600 South Redwood Road
P.O. Box 30808
Salt Lake City, Utah 84130-0808

Established in 1947 by the Utah State Legislature as Salt Lake Area Vocational School. The name was changed to Salt Lake Trade Technical Institute in 1959. The present name originated in 1967 when the College moved to the 105-acre campus at 4600 South Redwood Road with new modern facilities.

Defined Roles	Utah Technical College at Salt Lake is fully accredited by the Northwest Association of Schools and Colleges. The college offers vocational, technical and paraprofessional programs. These are combined with authorized programs in general education, including the two-year Associate of Science Degree (AS), the Associate of Applied Science Degree (AAS) and Certificates of Completion, as well as complete transfer possibilities to most baccalaureate programs in the state. In keeping with the philosophy of a two-year technical community college, the school provides significant educational and employment opportunities with short courses, regular courses, evening courses (credit and noncredit), cooperative education programs and many tailor-made courses through the Division of Continuing Education. The programs provided at the college are designed to meet the needs of Utah business and industry; to provide transfer for further education; and to prepare individuals for their roles as citizens, consumers, and productive members of the community. Under the Higher Education Act of 1969 Utah Technical College at Salt Lake has taken its place as a significant institution in the Utah System of Higher Education.
Calendar	Quarter system. Regular session, late September to early June. Freshmen may enter most courses any quarter. Summer session is held from mid-June to late August. Degrees conferred each quarter; graduation ceremonies in June.
Admission	Open-door policy. $15 application fee required. Applications should be received 30 days prior to enrollment.
Tuition and Fees	Resident: Full-time (10 credit hours) tuition and fees $804 per school year. Nonresident: Full-time tuition and fees $2,133 per school year.
Housing	No campus housing available. However, community housing is available.
Student Financial Aid	Scholarships and tuition waivers are available. Deadline for scholarship applications is April 1. Application and confidential statements are required for Pell Grants (BEOG), Guaranteed Student Loans (GSL), National Direct Student Loans (NDSL), Loan to Parents (PLUS), Supplemental Educational Opportunity Grants (SEOG), State Student Incentive Grants (SSIG), Utah Education Grants (UEG) and Work Study Programs.

Veterans Benefits	Utah Technical College at Salt Lake is an approved educational training center for veterans and their surviving widows. Work Study programs are also included.
Divisions	Schools of Business and Industry, Technology and General Education, Continuing Education; and the Skills Center.
Degree	Associate of Science (AS) Degree: The Associate of Science Degree is recognized nationally as fulfilling the first two years of a Baccalaureate Degree and will satisfy the general education requirements in all four-year institutions in the Utah System of Higher Education. It requires a minimum of 96 credit hours, which includes at least 50 hours of general education, with specific class requirements in Computer Science, English, Humanities, Life Science, Physical Science, Social Science and Physical Education. Associate in Applied Science (AAS): The degree requires a minimum of 96 credit hours which includes English 101 and 21 additional hours of general education credit in at least three of the following four areas: Humanities, Life Science, Physical Science and Social Science. In addition, one- and two-year Diplomas and Certificates of Completion are awarded.
Student Life	The College sponsors intramural sports and recreational noncredit classes and one-day workshops are also included in recreation programs. Many clubs have been organized and students are encouraged to organize new ones. The college has a nationally recognized student newspaper. The Crafts Center offers programs in such areas as pottery, photography and leather making. A Day Care Center and Women's Resource Center are also available.
Parking and Bus Service	Automobiles and motorcycles with valid parking permits are allowed on campus in designated areas. Utah Transit Authority (UTA) also provides excellent bus service to and from most areas of the valley.

INDEX

Academic affairs. 25
associate of science degrees at technical colleges 36
codification of existing board policies. 36
Utah Career Teaching Scholarship Program 36
WICHE and RDEP 37
Budgets and finance 47
appropriated expenditures by institution 50
appropriated revenues by institution 51
enrollment history annualized FTE. 53
internal audits. 48
student tuition and fees 52
summary of general fund appropriations 49
Utah Guaranteed Student Loan Program 54
Capital facilities. 67
Commissioner of Higher Education
administrative staff xiv
report of. 1
Defined roles (see Institutional Profiles)
Degrees conferred 39
system totals. 39
bachelor awards. 40
master awards. 41
doctorate awards 42
first professional awards. 43
associate awards 44
associate and certificate awards 45
Events of the Year. 5
Higher Education Interim Committee. viii
Institutional profiles
University of Utah 72
Utah State University. 74
Weber State College. 76
Southern Utah State College. 78
Snow College 79
Dixie College. 81
College of Eastern Utah. 83
Utah Technical College/Provo 85
Utah Technical College/Salt Lake 86
Planning. 57
statewide educational telecommunications 60
veterans approval program. 62
Roles and curricular studies
academic program changes 32
major studies undertaken 37
programs approved. 27
programs denied, discontinued or terminated. 32
State Board of Regents
committees xii
membership vii
pictures xiii
Utah System of Higher Education
institutional councils x
member institutions and presidents ix